



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHREE AGRASEN MAHILA SNATAKOTTAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. C. K. Dixit
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	94138638687
Mobile no.	9414711301
Registered Email	agrasenpgcollege@gmail.com
Alternate Email	drgsinghbtp@gmail.com
Address	A Block, Ranjeet Nagar, Bharatpur
City/Town	Bharatpur
State/UT	Rajasthan
Pincode	321001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Gambhir Singh			
Phone no/Alternate Phone no.		94138638687			
Mobile no.		9414711301			
Registered Email		agrasenpgcollege@gmail.com			
Alternate Email		drgsinghbtp@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.sagcbharatpur.org/">http://www.sagcbharatpur.org/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.sagcbharatpur.org/">http://www.sagcbharatpur.org/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.11	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>			01-Jul-2015		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Wall Magazine	20-Aug-2014 01		260		

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. For the academic upliftment and academic excellence of students and teachers the institution organizes ICT workshop, guest lectures, motivate faculty members to participate in seminars and conferences.

2. All curricular and cocurricular activities in the campus are organized through houses. The institution has Four houses. All the students are allocated their house at the time of admission in the institution. They participate in different sports and cultural activities as per their interest through these houses.

3. For the overall development of the students passing out from this institution, the institution organizes debate competition, essay writing competition, poster making competition, mehandi competition and sports activities are conducted as per the calendar issued at the start of the session. The institution emphasizes on participation in sports activities. 32 students of this institution have represented affiliating university ie Maharaja Surajmal University, Bharatpur at inter university tournaments in various sports.

4. The students of this institution are also excelling in the field of academics. Kumari Ritika has been awarded with II position in final year examination conducted by the affiliating university and has received a silver medal.

5. Water harvesting system has been developed in the campus

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
For the academic development of students of this institution additional conference hall should be developed as smart classroom fitted with audiovisual facilities	Yes, Developed.
Students must be motivated for sports activities.	All students participated in house tournaments organized at institutional level. This year thirty two students of this institution have participated in variouys sports at inter university tournaments and represented affiliating university.
Students motivated to participate in social and cultural activities organized by the Institution so that they may feel concerned about the society and a better citizen may be produced	Yes, students participated in various rallies organized on the themes of social concern.
The IQAC cell chalked out program for organizing guest lecture,ICT workshop for skill development in the students and emphasised on conduct of classroom seminars of PG students.	Yes the institution successfully organized these activities during the session
For the academic upliftment of the students two internal examination must be conducted so that students may come across their deficiencies before appearing in the final year examination of university.	Yes like every year, the institution conducted two internal examination at its level and weakness of students were removed through remedial classes.
It was emphasised to organize inter college tournaments in the campus so that the students may encouraged to participate in sports activities.	The institution organized inter college tournaments of sports this year
To make the students aware of environment, plantation be carried out in the campus	Thirty students have planted plants in the campus and each student is taking care of her plant
Like previous years wall magazine should be started from first week of August, 2017	For this session started from August 2017.

Water harvesting should be completed in the campus	Yes, completed
<a href="#">View Uploaded File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
------------------------------------------------------------	-----

Name of Statutory Body	Meeting Date
SHREE AGRAWAL SHIKSHA SAMITI, Bharatpur	14-Jun-2023

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
------------------------------------------------------------------------------------------------------------------------	----

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
-----------------------------------------------------------	-----

Year of Submission	2018
--------------------	------

Date of Submission	06-Feb-2018
--------------------	-------------

<b>17. Does the Institution have Management Information System ?</b>	Yes
----------------------------------------------------------------------	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system has been adopted by the institution since 2012. In this system a chain of the Management, the Principal, faculty members and students has been developed. In this system each teacher, called teacherincharge is allotted a group of students for supervision. Out of the group the teacherincharge identifies 4 students of post graduate class or students from undergraduate final year class. The identified students act as student mentor. Each student mentor is allotted 10 to 11 students from the group. The student mentors take special care of newly admitted students, who feel hesitant in contacting office or teachers or library etc. Students who have already passed one year in the campus are familiar with the working of the institution. It has been felt by the management and administration that students discuss their problems with student mentors more freely and friendly. After knowing the problem faced by the fellow students in the group, the student mentor tries at her</p>
--------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

level to resolve that. After the problem is resolved, student mentors inform the teacher in charge regarding the matter. In case she is unable to resolve the problem, she brings the problem in the knowledge of the teacher in charge. The teacher in charge tries to resolve the matter. Problems faced in the campus are discussed in the staff meeting scheduled on last day of the month. The Principal of the institution is a part of this meeting, therefore all issues remain in his knowledge. Such matters are brought in the knowledge of the President or Secretary of management committee from time to time. The institution has 19 teachers in all. Each teacher in charge is allotted 40 students. This year each student mentor has to take care of approximately 10 students. In this way each student enrolled in the institution is personally taken care of. Students grouped under the teacher in charge and nomination of student mentors is a part of mapping module. Development of chain to obtain information at ground level, solution of problems, making students familiar with the campus are part of management module in the system adopted by the institution. All data related to the MIS is kept computerized by the office of the Principal.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution being an affiliated one follows the curriculum provided by the affiliating university. At the start of the session the academic calendar is displayed to all students on the notice board and is also made available on official website. The teacher concerned explains the topics to the students in detail before starting the chapter in classes. The faculty members provide class notes to the students during their classes. Apart from class notes students are also given copy of the ppt, OHP sheets. Students can avail the reprographic facility in the library. During practical classes the material is provided by the institution under supervision of concerned teachers. Students maintain their practical record which is regularly checked by the teacher during practical classes. All students are aware of the academic schedule well in advance so that they may prepare accordingly. Since the institution holds internal examination twice a year, the syllabus to be covered as per the term exams is disclosed to the students at the start of the session. Most of the courses run by this institution are under annual examination scheme. MA

Geography is under semester examination pattern. The students of MA geography follow the syllabus as per the syllabus provided by the affiliating university for each semester.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Geography	01/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Food Processing and Preservation course	17/11/2014	150
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	52
BCom	Commerce	30
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

To obtain the feedback a committee is constituted every year which reports to the IQAC. The committee prepares questionnaire forms and gets them filled by the stakeholders. The institution takes the feedback from its stakeholders like students, faculty members, alumni, parents and employers. For this purpose each questionnaire contains 15 objective questions. The answers given by the different stakeholders are analyzed by the faculty members and report is submitted to IQAC. All feedback forms contain questions related to campus, faculty, curriculum, co-curricular activities in the campus, infrastructure such as laboratories, library etc. Each question has three options ie A Excellent, B Very Good and C Satisfactory. After obtaining the answers of questions asked in the questionnaire all answers are filled up in the excel sheet by the computer operator of the college. Using excel sheet the team of the faculty members analyse the data. The feedback has been obtained from 168 students, 18 teachers, 190 alumni, 60 Parents, and 22 employers. For analysing, the feedback obtained from different stakeholder's percentage of excellent, very good and satisfactory for each question is calculated. Overall rating of the institution is obtained from the last question in the questionnaire. This year results calculated regarding the overall rating of the institution from various stakeholders were as follows:- The Students have rated 63.09 for excellent, 28.57 for good and 8.33 for satisfactory, The Faculty have rated 66.67 for excellent, 22.2 for good and 11.11 for satisfactory, The Alumni has rated 68.42 for excellent, 23.15 for good and 8.42 for satisfactory, The Parents have rated 70 for excellent, 16.66 for good and 13.33 for satisfactory, The Employers (society members) have rated 77.27 for excellent, 18.18 for good and 4.54 for satisfactory. These results have been obtained on the basis of total received answers and of students replying for particular options have been calculated. An excel sheet was prepared indicating the number of students who opted for option A or B or C for each question and calculated. On the basis of these analysis was completed. The analysis is also made available on official website. All record related to feedback is submitted to the IQAC by the committee. The institution has also uploaded student satisfaction survey report on its official website.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Sanskrit, Geography, Political Science, Economics, History, Home Science	360	314	244
BCom	Accountancy and Business Statistics, Business Administration, Economic	60	36	24



	<b>Administration and Management</b>			
<b>MA</b>	<b>Goegrphy</b>	<b>40</b>	<b>46</b>	<b>32</b>
<b>MA</b>	<b>Hindi</b>	<b>30</b>	<b>25</b>	<b>12</b>
<b>MA</b>	<b>Political Science</b>	<b>40</b>	<b>18</b>	<b>13</b>
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2017</b>	<b>676</b>	<b>101</b>	<b>15</b>	<b>4</b>	<b>19</b>

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
<b>19</b>	<b>19</b>	<b>4</b>	<b>18</b>	<b>2</b>	<b>2</b>

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To monitor the activities of students in the campus the institute has adopted a system in the institution. In this system approximately 10 undergraduate students are mentored by one postgraduate or student of final year of graduate classes called student-mentor. Such 4 student-mentors are supervised by one teacher-in-charge. The institution has felt that the under graduate students or newly admitted students discuss their problems with the student-mentor freely or friendly, who at her level tries to solve their problems in the campus and if required, discusses with the teacher in-charge. The student-in-charges report the matter to teacher-in-charge even if the problem has been solved at her level. The students at entry level in undergraduate course feel more comfortable and at ease in discussing the matter with students-mentors rather than the teachers. Through student - mentors, the teacher in-charges monitor the teaching learning quality as well. The student admitted here feels comfortable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>777</b>	<b>19</b>	<b>1 : 41</b>

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>19</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>7</b>

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Final Year	04/05/2018	06/07/2018
BCom	Nill	Final Year	20/04/2018	01/07/2018
MA	Geography	Semester I	Nill	Nill
MA	Geography	Semester II	Nill	Nill
MA	Geography	Final Year	23/04/2018	25/07/2018
MA	Hindi	Final Year	10/05/2018	29/08/2018
MA	Political Science	Final Year	08/05/2018	18/08/2018
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are informed about the evaluation process in the beginning of the session during orientation program organized by the college administration. The academic calendar is displayed on the notice board in the very beginning and is disclosed on college official website. The students know well in advance about both the term examinations conducted on University examination pattern and practical exams. Any important instruction issued by the affiliating university is communicated to the students through announcement in the class room by teachers and is also displayed on notice boards. The result of both the term examinations are handed over to the students in parent teacher meeting. At institutional level, both the term exams are conducted on a similar pattern as adopted by the University like the class rooms and invigilators are changed in every session. In this way, the students get a feel of the main university exam and environment realizing its seriousness. Low performers identified are counselled and given special attention by the teachers and the institution organizes extra or remedial classes for them. The student's overall understanding regarding topics is measured through discussion in class room after completion of particular unit/ chapter in the class. The institution also notices the behavioral activity of the students admitted in the campus. Students' evaluation regarding behavior and over all development is observed by the teacher in-charges keeping the activities of students in their knowledge through student mentors. Regarding this process all students are well informed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as per the guidelines given by the IQAC at the start of the session. The calendar prepared is displayed on the notice board and is also made available on the college website. All students are well

informed regarding the activities to be performed in the campus. At the start of the session students are well aware of schedule of all activities. All the activities in the campus are organized through four houses. Students contact their house-in-charges to participate in the activity of their interest. At the start of the session institution obtains the feedback from new students regarding their interest in different activity or sports etc. These feedback forms are made available to the house in-charges so that they can identify the students for different activities. In this process students of senior classes ie final year or PG students help the faculty members as student members in different committees. In the academic calendar dates for internal examination are displayed so students know the internal examination schedule well in advance. During the classroom teaching the teachers concerned inform the students regarding the syllabus to be covered in the First and Second internal exam. Since the internal exams are conducted on university exam pattern therefore the exam pattern is described to the newly admitted students by the teachers during their classes.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Program-outcome-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	HINDI, ENGLISH, SANSKRIT, POLITICAL SCIENCE, HISTORY, ECONOMICS, HOME SCIENCE, GEOGRAPHY	207	190	91.78
Nill	BCom	ABST, EAFM, BADM	15	13	86.66
Nill	MA	GEOGRAPHY	20	15	75.00
Nill	MA	HINDI	12	11	91.66
Nill	MA	POLITICAL SCIENCE	11	5	45.45

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Seminar on Oil industry in Bharatpur, Rajasthan	Department of Commerce	07/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Home Science	1	Nil
International	Department of Home Science	1	Nil
International	Department of Geography	1	5.7
International	Department of Geography	1	5.7
International	Department of Geography	1	5.7

International	Department of Geography	1	Nil
International	Department of Geography	1	Nil
International	Department of Hindi	1	Nil
International	Department of Hindi	1	5.4
International	Department of Hindi	1	5.97
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	2	0	0
Attended/Seminars/Workshops	1	0	0	0
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day	Shree Om Oil	5	30

Commercial Visit for understanding of working of the oil Industry	Industries		
Village Economical Survey	NSS Unit Shree Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	5	35
Plantation in adopted village and surroundings of the institution under Harir Rajasthan programme of State Government	NSS Unit - Shree Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	4	60
Water conservation Rally	NSS Unit - Shree Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	3	45
Population Control Rally	NSS Unit - Shree Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	4	50
Guest lecture on Deaddiction	NSS Unit - Shree Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	3	40
Pledge taken by NSS volunteers to take care of Senior citizens	NSS Unit - Shree Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	15	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	Shree Agrasen Mahila Snatkottar	Rally	10	250

	Mahavidhyalay, Bharatpur			
Swachha Bharat	Shre Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	Rally and cleaning the park	8	100
Gender Issue	Shre Agrasen Mahila Snatkottar Mahavidhyalay, Bharatpur	Nukkad Natak	4	10
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visiting Industries	Internship	Shree Om Industries	25/12/2017	27/12/2017	5
Visiting Industries	Internship	Shri Prem Industries	25/12/2017	27/12/2017	5
Visiting Industries	Internship	Aren Oil Industries	25/12/2017	27/12/2017	5
Visiting Industries	Internship	Essar Poly Industries	25/12/2017	27/12/2017	5
Visiting Industries	Internship	J. B. Oil industries	25/12/2017	27/12/2017	5
Visiting Industries	Internship	Karishma Industries	25/12/2017	27/12/2017	5
Visiting Industries	Internship	Komal Industries	25/12/2017	27/12/2017	5
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Essar Poly	25/07/2017	Skill Development	5

Industries		Processing of Poly Industries	
Komal Industries	25/07/2017	Skill Development Processing of Oil Industries	5
Shri Prem Industries	20/09/2017	Skill Development Processing of Oil Industries	5
Shree Om Industries	20/09/2017	Skill Development Processing of Oil Industries	5
Karishma Industries	25/10/2017	Skill Development Knowledge of Oil Industries	5
J. B. Oil industries	25/10/2017	Skill Development Knowledge of Oil Industries	5
Aren Oil Industries	12/11/2017	Skill Development Processing of Oil Industries	5
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.25	4.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
PUSTKAALAYA	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3680	710417	270	6386	3950	716803
Reference Books	260	45101	30	4000	290	49101
e-Books	2	28000	0	0	2	28000



Journals	17	15500	0	0	17	15500
e-Journals	37847	11500	0	0	37847	11500
Digital Database	81074	11500	0	0	81074	11500
Library Automation	0	0	1	100000	1	100000
Others(s pecify)	2	3770	Nill	Nill	2	3770
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	21	1	1	1	2	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	27	21	1	1	1	2	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	6.33	1.5	1.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The head of the institution constitutes various committees. Time table
------------------------------------------------------------------------

committee, maintenance committee, infrastructure committee, sports committee, purchase committee etc. After the completion of academic session all departmental heads inform regarding any equipment maintenance work, plumber and electrician related work, required in their department. Maintenance committee members visit all class rooms, library, laboratories etc. to finalize if any repairing work is needed. They submit their proposal to the IQAC.

Infrastructure committee is informed by the IQAC regarding maintenance work required in the campus. The infrastructure committee obtains the estimate for it and a proposal is submitted to the head of the institution. The head of the institution discusses the matter with the management committee and financial approval is obtained. After obtaining the financial approval work is completed under supervision of both the committees. requirements are provided by the timetable committee. The infrastructural committee take care of requirements such as furniture, white board, computer facility, sports facility etc. Wherever maintenance is needed the maintenance committee is informed and the work is completed accordingly. The committee has sufficient time to get the maintenance work done.

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Procedure-and-Policies-for-maintaing-facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shree Agrawal Shiksha Samiti, Bharatpur	18	111950
Financial Support from Other Sources			
a) National	Chief Minister Scholarship, Uttarmatrik (Department of Social Justice)	68	460000
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes for Arts students	05/01/2012	50	College Faculty Subject teachers
Remedial Classes for Commerce students	05/01/2012	10	College Faculty Subject teachers
Mentoring	10/11/2012	777	Teacher in charges and student mentors
Wall Magazine	20/08/2014	777	College Faculty
Yoga	21/06/2016	30	College Administration

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	160	Faculty of Arts	Geography, Political Science, Hindi, Home Science, Economics, History,, Sanskrit	MSJ Bharatput, RD Girls college, SAMPG college, Bhartpur	Post Graduate program
2018	90	Faculty of Arts	Geography, Political Science, Hindi, Home Science, Economics, History, Sanskrit	MSJ Bharatput, RD Girls college, SAMPG college, Bhartpur	Post graduate program
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	National	3
Wrestling	National	3
Football	National	11
Hockey	National	8
Judo	National	6
Softball	National	1
Mehandi Competition	Institutional Level	20
Rangoli Competition	Institutional Level	20
Solo Song	Institutional Level	6
Solo Dance	Institutional Level	7
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution every year holds open election in the campus. All students elect the student union which works for their benefit under guidance of the Chief Proctor. This activity makes the students aware of the election system in India. The activity also helps them in future to understand the election process. The college has its constitution under which election is conducted. The constitution is based upon the Lingdoh committee's suggestions and State Government guidelines. The students' union is elected by voting process. The head of the institution announces various committees constituted for the smooth running of the institution. Depending upon the requirement of the committee, students are also nominated as members. Students actively participate in organizing events assigned to the committee. The institution provides an opportunity to the students to learn the working and a decision making ability is developed among them. In the campus all sports and cultural activities are conducted through four houses. Captain and vice-captain of each house select and identify the students who represent the house for an event. Captain and vice-captain take decisions under supervision of the faculty member who is in-charge of the house.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

1 meetings dates

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal has delegated the powers of operational autonomy and maintenance of discipline in the campus to the faculty members of the institution. For this Principal has constituted different committees for smooth working of the institution. These committees work independently under guidance of the in-charge of the committee. All decisions related to their duties are taken up by the committee. The in-charge of the committee holds a meeting with members and after discussion decisions are finalized. These decisions are discussed with the head of the institution for the smooth implementation. If finances are required, the in-charge puts up the matter with the head of the institution and prior approval is taken. As per need of the committee, students are also nominated in each of the committee so that they may also learn about the official procedures. At the end of the session each committee submits its report to the head of the institution. The head of the institution prepares annual report of the institution and puts-up before the management committee. All faculty members actively participate in all activities organized in the campus. In some of the programmes like sports activities, cultural activities etc. all committees like discipline committee, cultural committee, sports committee, purchase committee etc. work in coordination and help each other. Decentralization of power thus helps the institution in smooth working. The management committee is of the view that before going for any major decision, an open discussion should take place so that all ifs and buts related to the issue may be discussed. In the discussion, the management is open to the views taken by its stakeholders. For example, before introducing any new course, the management discusses with faculty members the inclination of students towards the course. Like this, before making any major purchases regarding instruments, the management takes the views of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is developed and provided by the affiliating University. Some of the faculty members represent the institution in the faculty meetings (Board of Studies) organized by the

University. At the start of the session each faculty member is given his/ her time table by the head of the institution. Faculty members are also provided with the college academic calendar showing the time and duration of all the activities to be held in the session. Besides teaching, teachers appointed as in-charges of various committees also take care of the activity for which they are responsible. In this way each faculty member is well aware of all activities to be organized including the schedule for completion of the curriculum. The terminal exams are conducted twice a year and the performance of the students is indicative of their efforts as well as that of the faculty.

Teaching and Learning

The management committee is providing all facilities for the improvement of teaching and learning process. The faculty members have introduced the use of audio-visual techniques in class room teaching. The library has been provided with internet connections and Delnet facility which is also a milestone in the development of teaching and learning process. All the decisions of the institution indicate the assurance of the institute for providing quality improvements.

Examination and Evaluation

Two internal exams are conducted by the institution. These exams are conducted following university examination policy. Students are prepared for the university examination pattern which helps them in securing better marks.

Research and Development

Three of the faculty members are registered as research guide to the affiliating university. The institution has procured Delnet connection in the library. PG students are motivated to opt for Dissertation, so that some research aptitude may be developed among these students. Concept of action research has been introduced in under graduate classes.

Library, ICT and Physical Infrastructure / Instrumentation

The Library of the institution has OPAC system in the campus. The library has two computers for this purpose. All issuance and refund of books are maintained by the computer. The head of the institution has constituted a library advisory committee in the

campus. The library advisory committee is chaired by the Librarian and includes two faculty members, one accounts section nominee, one PG student and one UG student, both nominated by the Principal. All teachers submit their demands of text books or reference books to be procured to update the library. The library committee discusses the budget allocations and requirements and submits its report to the head of the institution for approval. For updating of the library, the committee submits its suggestions. On the recommendations of the committee, books, journals, magazines and other reading material is purchased. To make the library more user friendly, separate chambers for librarian, IT zone and reading room have been set up in the library.

Human Resource Management

The institution has employed faculty members as per the need. The institution prefers to appoint the faculty as per UGC qualification.

Industry Interaction / Collaboration

The institution has developed relations with some of the industries and could succeed in getting the MoUs signed with nine of them. These industries shall provide summer training to the students of Commerce.

Admission of Students

After the admission process is over, a feedback is obtained from the students regarding their hobbies, activities, field of interest etc. In the same feedback they are also asked how they came to know regarding this institution, how they felt after seeking admission. The feedback obtained certainly helped us in pointing out our deficiencies during publicity and also improve our strategies for admission. It also helped in making the campus environment friendly to new students. The students who bring laurels to the institution in academics or extra-curricular activities are duly rewarded. It was the outcome of feedback forms which helped the institution in identifying these students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All records related to planning of institution, decisions taken by IQAC

	regarding planning are maintained in computer.
Administration	All administrative orders, day to day work is completed using computers in the institution. For sending information to university and other concerned, office mail is used. Library administration is maintained in software purchased by the institution.
Finance and Accounts	Tally programme is used by the office. All financial data related to purchase or payment etc. is maintained in computer by the accountant.
Student Admission and Support	All admission record is saved in computer. Admission list is prepared using Excel programme. Details of all applications are uploaded in excel sheet. Merit list is generated for the notification to the students. The list of students finally admitted in the institution is generated, displayed and remains maintained in the computer with the office of the Principal.
Examination	The institution organizes term examination in the campus twice a year. All paper setting etc. is done using computer. All records of awards of the term examination remain saved in the computer. Awards of university practical examinations are posted directly in the website link provided by the affiliating university. Faculty members undertake the university evaluation work, the awards of the evaluated work are submitted online to the affiliating university using internet facility.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---------------------------------------------------------------	--------------------------------------------------------------	-----------	---------	-----------------------------------------	---------------------------------------------



	teaching staff	non-teaching staff				
2017	Use of ICT	Nil	15/07/2017	15/07/2017	17	Nil
2017	Nil	Development of skill for Management	04/08/2017	04/08/2017	Nil	9
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	The management committee disburse scholarships to needy students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has constituted internal audit team. The faculty member of commerce department, accountant and office superintendent remain the members of this committee. Audit is carried out on twice a year basis and report is given to the Principal who forward the same to the management committee. As far as external audit is concerned the management committee has already appointed a chartered accountant who carry out the audit and report is handed over to the President of management committee who places the report before the management committee in the meeting.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Committee	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Management committee and Principal of the institution conduct academic audit
Administrative	No	Null	Yes	Team of management committee visits and conducts, verify records for administrative audit.

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting is organized. Most of the students are coming from rural area so the participation is less.

### 6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Software was purchased for computerization in the library, 2. Flooring in library was changed 3 False ceiling in library and renovation of principal office was completed. 4. Table tennis was introduced. 5. Renovation of seminar hall. 6 Water harvesting completed.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ICT workshop is organized	15/07/2017	21/07/2017	22/07/2017	315
2017	Active research (Class room seminars)	15/07/2017	21/07/2017	17/02/2018	777
2017	Wall Magazine	15/07/2017	07/08/2017	17/02/2018	777

	display				
2017	Water harvesting system is developed in the campus	15/07/2017	21/08/2017	28/08/2017	Nil
2017	House tournaments (Sports activities) are organized	15/07/2017	25/08/2017	26/08/2017	280
2017	Renovation of Seminar Hall equipped with ICT facilities	15/07/2017	29/08/2017	14/09/2017	Nil
2017	Aids awareness Rally organized	15/07/2019	14/09/2017	14/09/2017	260
2017	Inter college tournaments are organized in the campus	15/07/2017	27/09/2017	30/09/2017	71
2017	Nukkad Natak on gender issue was organized	15/07/2017	29/09/2017	29/09/2017	14
2017	Swachh Bharat Rally and cleaning the park activity	15/07/2017	02/10/2017	02/10/2017	108

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad Natak	29/09/2017	29/09/2017	11	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of Polythene bags is prohibited in the campus Students are advised not to

consume Fast food. Institution has declared campus as Tobacco free. Water harvesting system has been completed. Rally organized for water conservation. The students are advised to say No to Crackers at Diwali festival. Plantation is done in adopted village.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	18/07/2017	1	NSS Camp	Harabhara swachh ma havidyalya abhiyan	60
2017	1	1	08/09/2017	1	NSS Camp	Village adopted sarv saksharta abhiyan	60
2017	1	1	14/09/2017	1	NSS Rally	Aids Awareness	260
2017	1	1	02/10/2017	1	NSS Camp	Swachh Bharat Abhiyan	108
2017	1	1	19/11/2017	1	NSS Camp	Village adopted Kaumi ekta	60
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Population Control Rally	11/07/2017	11/07/2017	50
Water conservation Rally	13/07/2017	13/07/2017	45
Lecture on Deaddiction	17/07/2017	17/07/2017	40

Pledge taken by NSS volunteers to take care of Senior citizens	01/10/2017	01/10/2017	50
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The classrooms are airy and well lighted and there is no requirement of tube lights in the day time. The students are advised and directed to switch off the fans and lights when not in use, thereby saving electricity.
The institution celebrates Earth Hour and students are made aware of not using any electrical appliances during that hour so as to conserve energy.
Waste papers and dead leaves are not allowed to be burned as it creates a lot of pollution.
The institution provides bus facility, thereby reducing the number of own vehicles and indirectly reducing pollution.
The students are advised to say No to Crackers at Diwali festival.
Every year, a number of trees and plants are planted in the campus as well as in the village which the NSS unit of the institution takes care of. The students are encouraged to keep the campus clean and not to bring polythene bags in the campus. Instead, they are advised to bring cloth, paper or jute bags.
Students are made aware for not wasting water on the festival of holi. They advised to play Dry Holi.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

<p>1. Title: Imbibing a sense of responsibility in the students by the mentoring system. 2. Goal: This practice has been initiated with the aim ? To make the students feel responsible for the task undertaken. ? To develop a sense of responsibility in them. ? To inculcate a habit of working in group and develop team spirit. ? To transform them into problem solving and cooperative individuals. ? To develop a bond between all the students. 3. The Context At the initial stage, to introduce the mechanism of mentoring was a challenging task. The management was of the view that this mechanism should be introduced with a feeling of acceptance in the campus not by imposition. It was really very difficult to prepare the students in the campus for the new and unseen mentoring system. At first the students of undergraduate classes were mentally prepared to accept the immediate senior girls as their mentor. At the same time post graduate students were prepared mentally to accept the under graduate students as their younger sisters. Once the ground was prepared it became very easy to introduce the mechanism. 4. The Practice The mentoring mechanism became a practice when all the students in the campus were divided into groups. In the first step, 5 postgraduate students were grouped under one teacher to whom they were supposed to report about the 10 undergraduate students who were grouped under them. Once the groups were declared, and students came to know to whom they were supposed to report, the mechanism was initiated. After a period of strife of about one week, students started accepting the mechanism by heart. Bharatpur being a small urban area, most of the students were known to each other, hence it became easier for us to introduce this mechanism by acceptance of the students. In this mechanism, problems of 10 undergraduate students were to be solved or these students were to be helped in the campus by one postgraduate student. Such 5 postgraduate students were to report regarding such helpful activity to the teacher concerned. Post graduate students were</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

told to deal with undergraduate students in a friendly manner so that undergraduate students would be able to discuss and share their problems or difficulties in the campus with them. This mechanism was unseen even for the faculty members. After introduction of this mechanism, working of the campus became very smooth and actual problems of the students could be addressed by the faculty members. At the same time the day to day problems of new and undergraduate students were resolved.

5. Evidence of Success On introduction of this mechanism, information regarding some shy and economically weaker students was reported by postgraduate students to their teacher in-charges. The teacher in-charges called such students and came to know the factual position. The facts were brought in the knowledge of the management committee through the Principal. The management committee considered such cases sympathetically and waived off their tuition fee in the form of scholarship. This mechanism also helped in identifying the students who could not perform well in term examinations and were worried about their career. Such students were called upon by the teachers and were morally boosted and guided by them to attend remedial classes or extra classes. Teachers gave more attention to them in the class room studies. By this mechanism small day to day working problems got sorted out at students' level. The student in-charges also developed a feeling of responsibility towards their assignment. Success of the mechanism was observed by the lowering of dropout rate.

6. Problems Encountered and Resources Required After identifying the economically weaker students, financial assistance was provided to them by the management committee. Demoralized students were boosted and guidance was provided by the faculty members on human grounds. Name of the Principal Dr. C. K. Dixit Name of the Institution Shree Agrasen Mahila PG College City: Bharatpur Pin Code: 321001 Accredited Status Grade B CGPA 2.11 Work Phone: 05644236294 Fax: 05644236294 Website: [www.sagcbharatpur.org](http://www.sagcbharatpur.org) E-mail : [agrasenpgcollege@gmail.com](mailto:agrasenpgcollege@gmail.com) Mobile: 9413838687

Second Best Practice: 1. Title: Impact of active research, wall magazine and class room seminars on overall development of students. 2. Goal: This practice has been initiated with the aim ? To inculcate values relevant to moral, social and national needs. ? To make the students academically strong and versatile. ? To create target oriented aptitude in the students. ? To produce self-confident individuals. 3. The Context The IQAC of the institution has decided to make use of wall magazine, active research and class room seminars jointly as innovative practice in the campus. The faculty motivates students to participate in wall magazine. The students who display articles on the wall magazine are asked to give some information regarding that topic and post graduate students are supposed to give a small class room seminar presentation on that. In this way, the institution has designed an innovative practice for students, which helps in making the students aware of recent topics or activities taking place globally. They not only pick up the topic but also learn something about it, while presenting the details of the topic. Such presentation before classmates makes them self-confident. On those topics, other students are also asked to give their views which is a part of active research. The students are inspired to choose the topics related to moral, social and national needs 4. The Practice The wall magazine is maintained fortnightly in the campus. Students of all classes can participate in this actively. They submit their articles to the faculty in-charge at least one week before the display. Out of all the articles, the wall magazine committee decides which of the articles are to be displayed. Students concerned also come to know only after the articles are displayed. Then they make use of active research activity. After the article is displayed, the teacher in the class room asks the student to speak some words on the article and give more information to other students. Thereafter other students of that class are randomly asked to put their views and explain what they understand about the topic. The post graduate students who give articles remain prepared for small class room seminar. After the presentation is over, other students are asked to put their views on that particular topic. This

activity has proved to be very beneficial for removing hesitation from the students. Those who give presentation gain self-confidence. This activity encourages the students to obtain details from library and other sources which motivate them consult books and discuss the topics even outside the campus. All this efforts of the student make the academically versatile. It took some time for the students to be familiar with the activity. The students initially were persuaded to participate. After some time when they understood the process, they started participating happily and are enjoying the activity. 5. Evidence of Success The overwhelming increase in the participation of students is indicative of its success. Every week the number of submitted articles is increasing. The committee remains watchful that new students be given preference to participate. 6. Problems Encountered and Resources Required When the scheme was introduced, the committee felt great difficulty in motivating the students for active research part of this activity. But after seeing some students successfully delivering the seminar, they also gained confidence and came forward to participate. With pace of time now they anxiously wait for their articles to be displayed. Name of the Principal Dr. C. K. Dixit Name of the Institution Shree Agrasen Mahila PG College City: Bharatpur Pin Code: 321001 Accredited Status Grade B CGPA 2.11 Work Phone: 05644236294 Fax: 05644236294 Website: [www.sagcbharatpur.org](http://www.sagcbharatpur.org) E-mail: [agrasenpgcollege@gmail.com](mailto:agrasenpgcollege@gmail.com) Mobile: 9413838687

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sagcbharatpur.org/?page\\_id=1126#](https://www.sagcbharatpur.org/?page_id=1126#)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to establish an educational institution of excellence in all aspects which would produce citizens who are ready to work for the betterment of the Society and the Nation. The mission of our institution is to motivate girl students from less literate areas of Rajasthan to pursue higher education by providing them maximum educational facility and to make them capable and bold enough to face the challenges of life at any later stage. The institution is providing students an atmosphere to work for the society. The institution organizes camps in villages, conducts rallies on social issues. These entire efforts make the students responsible and committed towards the society, moral and values are developed in the students. The students are made aware of the latest techniques in education and utilize them. The students of this institution represent the college and university at National level in sports activities every year. The institution believes that all these activities lead it to produce good citizens, a citizen who has sense of responsibility towards work, society and the nation.

Provide the weblink of the institution

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Institutional-distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

The institution shall promote academic activities in the campus so that students may excel to bring laurels to the institution in coming years. Participation in class room seminars will also be increased and encouraged. The students of the institution are regularly getting selected in sports activity at various levels. Some of the students have been selected in university teams. The institution plans to encourage participation of girls in sports activities so that they may touch international level as well. Sports activity in house tournaments will also

be increased. Students participate in cultural activities very enthusiastically. To promote them, they will be encouraged to participate in intercollege cultural programs organized by other institutions and at University level. We are planning to focus on social activities this year which may inculcate the feeling of social responsibility in the students.