



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SHREE AGRASEN MAHILA SNATAKOTTAR  
MAHAVIDYALAYA

- Name of the Head of the institution **Dr. Gambhir Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9785183002**
- Mobile no **9414711301**
- Registered e-mail **agrasenpgcollege@gmail.com**
- Alternate e-mail **drgsinghbtp@gmail.com**
- Address **A Block, Ranjeet Nagar**
- City/Town **Bharatpur**
- State/UT **Rajasthan**
- Pin Code **321001**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Maharaja Suraj Mal University, Bharatpur**
- Name of the IQAC Coordinator **Dr. Satish**
- Phone No. **9785183002**
- Alternate phone No. **9414711301**
- Mobile **9414711301**
- IQAC e-mail address **agrasenpgcollege@gmail.com**
- Alternate Email address **drgsinghbtp@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/AQAR-2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Acadmic-Calendar-2020-21.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.11</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**6. Date of Establishment of IQAC**

**01/07/2015**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NiL</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Counselling of newly admitted students regarding choice of papers in graduation programme.

Orientation and talent search programme was organized

Looking to covid19 pandemic and guidelines of the State Government decision to start online classes was taken

To inculcate social values in students, social activities were organized.

Organized class room seminars, workshop for ICT and guest lectures.

Visit to industrial units were scheduled.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Due to covid19 pandemic the institution has to abide by the directions and guidelines issued by the State Government and Department of Higher Education	Guideline followed strictly.
Orientation and talent search programme to be organized in two phases as per guidelines of the State Government	Organized in two phases successfully.
Class room seminars, workshop for ICT and guest lectures be organized in the campus	Organized successfully
Industrial visit be arranged.	Industrial visit completed.
Social activities be conducted following guidelines issue by the State Government.	Social activities conducted.
Wall magazine be regularly maintained..	Displayed regularly

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
SHREE AGRAWAL SHIKSHA SAMITI, BHARATPUR	30/06/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SHREE AGRASEN MAHILA SNATAKOTTAR MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Gambhir Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9785183002
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• Alternate phone No.	9414711301				
• Mobile	9414711301				
• IQAC e-mail address	agrasenpgcollege@gmail.com				
• Alternate Email address	drgsinghbtp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/AQAR-2019-20.pdf">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Acadmic-Calendar-2020-21.pdf">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Acadmic-Calendar-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2016	05/11/2016	04/11/2021
<b>6.Date of Establishment of IQAC</b>			01/07/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NiL	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Social activities be conducted following guidelines issue by the State Government.	Social activities conducted.
Wall magazine be regularly maintained..	Displayed regularly
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
SHREE AGRAWAL SHIKSHA SAMITI, BHARATPUR	30/06/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	11/01/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
The institution imparts undergraduation education in Commerce and Humanities streams. Institution is extending post graduation	



education in Geography, Hindi and Political Science.
<b>16.Academic bank of credits (ABC):</b>
Not Applicable
<b>17.Skill development:</b>
<p>The institution organizes workshop on ICT. During the workshop student and newly recruited faculty members are explained regarding the use of audio-visual aids, preparation of OHP slides and slides using power point. Every year the institution organizes a Food Processing and Preservation course in collaboration with Aligarh based agency. In this skill development programme the students of Home Science department learn achar, jam-jelly, murabba and sherbet making. The students participating in this programme are given certificate so that they may start their start up or may work commercially. Being a job oriented skill development programme students of home science department are very much inclined. Every year 150 students participate in this programme.</p> <p>The institution also encourages its students to participate in computer programme, organized by the institution at its own level to teach them basics of software. Students are made familiar with the use of MS word, Excel programme, preparation of power point slides, video etc.</p>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>Most of the students coming to this institution are from Hindi medium schools. At college level they prefer Hindi medium. The institution promotes Indian culture. Every year cultural programmes are arranged in the campus. Students participate in regional folk group dances, solo dances.</p>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<p>The students graduate from this institution in commerce and humanities streams. The students passing out with commerce degree will attain the skill to qualify for post-graduation programs, chartered accountant, company secretary and ICWA courses. In humanities the institution extends education in Hindi, English, Sanskrit, Geography, Political Science, Economics, History and Home Science courses. Student after graduating with these subjects have opportunities in vast range of fields. They go for post-graduation program and many of them opt these courses as one of the subject in various competitive</p>

examinations. After studying for three years they gain knowledge and have a command over their subjects.

## 20.Distance education/online education:

NIL

## Extended Profile

### 1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	834
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	260
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	264
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	14
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	20	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	20	
Total number of Classrooms and Seminar halls		
4.2	2.60	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	9	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The institution being an affiliated one follows the curriculum provided by the affiliating university.</p> <p>At the start of the session the academic calendar is displayed to all students on the notice board and is also made available on official website. The teacher concerned explains the topics to the students in detail before starting the chapter in classes. The faculty members provide class notes to the students during their classes. Apart from class notes students are also given copy of the ppt, OHP sheets. Students can avail the reprographic facility in the library. During practical classes the material is provided by the institution under supervision of concerned teachers. Students maintain their practical record which is regularly</p>		

checked by the teacher during practical classes. All students are aware of the academic schedule well in advance so that they may prepare accordingly. Since the institution holds internal examination twice a year, the syllabus to be covered as per the term exams is disclosed to the students at the start of the session. Most of the courses run by this institution are under annual examination scheme. MA Geography is under semester examination pattern. The students of MA geography follow the syllabus as per the syllabus provided by the affiliating university for each semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The students are informed about the evaluation process in the beginning of the session during orientation program organized by the college administration. The academic calendar is displayed on the notice board and is disclosed on college official website. The students know well in advance about both the term examinations conducted on University examination pattern and practical exams. The result of both the term examinations are handed over to the students in parent teacher meeting. At institutional level, both the term exams are conducted on a similar pattern as adopted by the University. In this way, the students get a feel of the main university exam and realizing its seriousness. Slow performers identified are counselled and given special attention by the teachers and the institution organizes extra or remedial classes for them. The student's overall understanding regarding topics is measured through discussion in class room after completion of particular unit/ chapter in the class. The institution also notices the behavioural activity of the students admitted in the campus. Students' evaluation regarding behaviour and over all development is observed by the teacher in-charges keeping the activities of students in their knowledge through student mentors. Regarding this process all students are well informed.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Acadmic-Calendar-2020-21.pdf">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Acadmic-Calendar-2020-21.pdf</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has opted for NSS unit in the campus. Through NSS activities it tries to imbibe ethical values in students. Guest lectures or rally are arranged on gender issues. Plantation is a regular activity of NSS unit. Every year plantation activity is organized in the adopted village.

Students of Graduation learn Environmental Studies as a compulsory subject in all streams.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Feedback-2020-21.jpg">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Feedback-2020-21.jpg</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>299</b>	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	



208	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has its mentoring system through which all students remain in contact with the faculty members. The teachers during their classes observe the students and notice their learning ability. Advance and slow learners are identified during class room seminars. Group discussion activity and question answer sessions. Faculty members discuss about these students and names of such students are reported to the Principal. Advance learners are given extra library facilities so that they may excel. Remedial classes are organized for identified slow learners so that they may cope-up with other students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
834	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is providing latest technology to its students so that they can learn by listening and viewing in practical. Faculty

members use globe, maps, charts, models etc wherever it is possible. The institution organizes group discussions, class room seminars are conducted so that students are involved in the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

White board, computer, laptop, LCD projector, OHP, internet are the facilities the institution is providing in computer lab. All class rooms of the institution are fitted with white boards. Faculty members use overhead projector slides, power point presentation, videos prepared with the help of power point process. Faculty members provide videos and PDF files to the students through WhatsApp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>14</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>5</b>	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>88</b>	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution schedules term examination in the campus. Two term exams are organized every year. This year due to covid19 pandemic only one term exam has been conducted. The schedule of the term exam is declared in the academic calendar. Academic calendar is uploaded on the website of the institution. These term exams are conducted on university examination pattern and the policy is known to all students as it is declared in the orientation programme. After assessment, the answer sheets are handed over to the students which they can review before appearing for university examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination process is clear to all students. After assessment answer sheets are handed over to students. On seeing the assessed answer sheets, students contact the teachers on the spot and ask if they have any query, the teachers satisfy their query. On following this practice the students also know the assessment process of the university. They know for what mistakes the marks are deducted, the way to answer questions in university examination answer sheets. All such practices make the students secure better marks at university level. The marks awarded to students are not included in their final result declared by the university. Therefore much queries are not received and get resolved at class room level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The students graduate from this institution in commerce and humanities streams. The students passing out with commerce degree will attain the skill to qualify for post-graduation programs, chartered accountant, company secretary and ICWA courses. In humanities the institution extends education in Hindi, English, Sanskrit, Geography, Political Science, Economics, History and Home Science courses. Student after graduating with these subjects have opportunities in vast range of fields. They go for post-graduation program and many of them opt these courses as one of the subject in various competitive examinations. After studying for three years they gain knowledge and have a command over their subjects. The students are involved in the social activities by conducting rallies, nukkad natak, guest lectures etc. This activity enables the institution to inculcate social responsibilities and moral values in them. The institution is extending NSS programme to achieve its goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year students are getting silver or gold medals at university examination in academics. This brings pride to the institution. Other students are also doing well at university examinations. Results declared by the university show many of the programmes have shown 100% result.

In addition to academics, students are being selected at national level in sports activities. This year students have represented the institution and the affiliating university in various sports.

After graduating the students move forward for obtaining their career goals. The students speak some good words for the institution. All such mouth publicity reaches

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

252

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is providing a platform for transfer of knowledge. For this purpose library facility, internet facility is extended

to the students. Faculty members gather information related to the curriculum and communicate to students by preparing PDF and videos on WhatsApp groups. The institution has provided a platform "WALL MAGAZINE" to develop creativity in students. Students display their creativity on this magazine board. The display is for 15 days. The committee keeps the record maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded



**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

NSS unit of the institution celebrated NSS Golden Jubilee of Foundation Day in the campus. In this celebration 50 students and 4 teachers participated. On this day Guest lecture was organized. NSS volunteers distributed masks in the nearby area. To make the students aware of our constitution, the institution organized a guest lecture on Preamble of Indian Constitution: Reflection of Democracy. To make the students aware of covid19 pandemic, a quiz was arranged in the campus on Corona: Safety and Precautions. Rallies and other social activities which involve more number of students and villagers were not carried out because of the guidelines issued by the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**210**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**1**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**7**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructural facilities in the campus. Institution has 18 class room all fitted with white boards, 1 Geography lab, 2 Home Science Lab, 1 Computer Lab, 1 Library with reading room facility, 1 Principal Office, 1 Office, 1 Staff room, 1 Common room, 1 indoor sports room, 1 IQAC room, 1 Seminar hall, 1 Seminar hall fitted with LCD projector system, 2 smart class rooms, 1 NSS Office, 1 First Aids Room, 1 Canteen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has open air theatre to conduct cultural activities, Courts of Basketball, Volleyball, Badminton, Kho-Kho, Kabaddi are available in the campus. The institution extends indoor facilities of chess, carom, and table tennis. Judo, soft ball

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

PUSTAKAALAYA ver 2.0 was installed in the year 2017. The institution extends the open access to its students in the

library. All issue and deposit of books is carried out by computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Two class rooms have been developed as smart class rooms and one seminar hall is updated with iCT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

9

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The head of the institution constitutes various committees like maintenance, infrastructure, and purchase committees. After the completion of academic session, all departmental heads inform regarding any equipment maintenance work, plumber and electrician related work required in their departments. Maintenance committee members visit all class rooms, library, laboratories etc. to finalize if any repairing work is needed. All proposals are submitted to the IQAC. The infrastructure committee is informed by the IQAC regarding maintenance work required in the campus. The infrastructure committee obtains the estimate for it and a proposal is submitted to the head of the institution. The head of the institution discusses the matter with the management committee and obtains the financial approval. After obtaining the financial approval, the work is completed under supervision of the committees. For maintaining the equipment the dealer from whom it was purchased is contacted. The institution prefers to get the equipment repaired by the company/ supplier. For maintaining computers local computer distributors are contacted by the maintenance committee and get it repaired.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Procedure-and-Policies-for-maintaing-facilities.pdf">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Procedure-and-Policies-for-maintaing-facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION



<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
132	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
61	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The head of the institution every year constitutes some administrative committees. The senior most faculty member of the committee acts as convenor. Except in examination committee, 2 to

3 students are nominated. In committees like cultural committee number of students nominated increases. Co-curricular activities are organized through houses. Captain and vice-captains are nominated for each house.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of this institution is not registered. Alumni and parents help the institution in organizing social events in rural or nearby areas. Financial support is not taken from them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance policy of the institution is to encourage the students to their highest level of excellence and is devoted to overall development of the students. The mission of this institution is to provide education to girls coming from rural areas and to make them capable of facing challenges of life. In academics students are receiving Gold or Silver medals and in sports activities students are representing the institution and the affiliating university at national level in interuniversity games. The institution also conducts various social activities throughout the year to inculcate social values and responsibilities in students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal has delegated the powers of operational autonomy and maintenance of discipline in the campus to the faculty members of the institution. The Principal has constituted various committees for smooth working of the institution. These committees work

independently under guidance of the in-charge of the committee. All decisions related to their duties are taken up by the committee. The in-charge of the committee holds a meeting with members and after discussion decisions are finalized. These decisions are discussed with the head of the institution for the smooth implementation. If finances are required, the in-charge puts up the matter with the head of the institution and prior approval is taken. As per need of the committee, students are also nominated in each of the committee so that they may also learn about the official procedures. At the end of the session each committee submits its report to the head of the institution. The Principal finalizes annual report of the institution and puts-up before the management committee. Faculty members actively participate in all activities organized in the campus. In programmes like sports activities, cultural activities etc. all committees like discipline committee, cultural committee, sports committee, purchase committee etc. work in coordination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares its plan at the start of the session. All concerned committees submit their proposals to the IQAC and if needed, financial approvals are obtained. IQAC finalizes the plan in its meeting. All Curricular and co-curricular activities and their schedule is mentioned in the academic calendar. Concerned committees follow the schedule during the session. In all college activities students are involved actively as a participant or as member of committees. The activities are conducted smoothly throughout the year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management committee is the appointing authority. All appointments are made in accordance with the rules prescribed by the affiliating university and the state government. The procedure is completed by the Principal. As per the policy of the Management committee, the institution tries to retain its faculty members and staff. The management committee has decentralized its power to the Principal and the various committees constituted by the Principal every year for smooth administrative working.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**00**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution provides an appraisal form to all its teaching and non-teaching staff members. This form contains the details of the

self-assessed performance of the employees during the academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit of its accounts every year. A committee is appointed by the principal for the internal audit. Two senior faculty members and accountant are members of this committee. They submit their report to the Principal. External audit is carried out by the team of auditors. Chartered accountant firm conducts the annual audit and report is submitted to the President of the management committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution obtains the requirement of all departments. The management committee finalize the list of requirements and accordingly procurement is completed. The excess funds are transferred to the management account. If needed the funds are transferred to the institution by the management committee. All infrastructural expenditure is made by the management committee. In the meeting of management committee they decide how much amount is to be spent on development of which of the infrastructure.

The time table committee sees that there is optimum use of available infrastructure so that rooms are not vacant and students are engaged regularly in their classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed in campus activities. Orientation program was organized in the campus. ICT workshop was conducted for newly admitted students. Guest lectures were arranged in the campus. Class seminars were presented by the students. House tournament and cultural activities were conducted following State Government guidelines. Wall magazine was continued. Due to covid19 pandemic guidelines social activities were organized at smaller scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution emphasises on use of different techniques during class teaching. It advises faculty members to make use of globes, maps, charts, audio-visual aids etc wherever it is possible. In practical classes, experiments are carried out so that the students can practically learn. The institution has made arrangements for commerce students to visit local industries so that they may know the working in industries. The incremental improvement is seen by the results declared by the university in which the students are excelling, In sports activity participation of students of this institution at university and interuniversity tournaments has increased. Overall personality of students is observed by faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Guest lectures are arranged in the campus to boost girls' activity in all fields. The institution provides girls an atmosphere where they learn that they can participate in all activities and are capable to achieve better results. They have unlimited scope to achieve in life.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Separate dustbins for dry and wet waste are placed in the campus.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Organization of house tournaments in the campus is a regular practice. All students are given opportunity to participate in the activity of their choice. Faculty members conduct class room seminars where every student is given a chance to participate. Different cultural activities are conducted so that maximum participation of students may take place. NSS unit conducts social activities in nearby villages so that students feel an attachment with the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates Independence Day and Republic Day on a large scale. Parents and guardians are also invited for the same. The institution organized a guest lecture on "Preamble of Constitution: Reflection of Democracy". The institution organizes social activities in campus and nearby villages to imbibe moral values and responsibilities in students. All activities are conducted under supervision of employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>E. None of the above</b>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Independence Day and Republic Day on a large scale.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### First Best Practice:

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/First-Best-Practice.pdf>

#### Title:

Imbibing a sense of responsibility in the students by the mentoring system.

#### Goal:

This practice has been initiated with the aim

To make the students feel responsible for the task undertaken.

To develop a sense of responsibility in them.

To inculcate a habit of working in group and develop team spirit.

To transform them into problem solving and cooperative individuals.

To develop a bond between all the students.

### Second Best Practice:

<https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Second-Best-Practice.pdf>

#### Title:

Impact of active research, wall magazine and class room seminars on overall development of students.

Goal:

This practice has been initiated with the aim

To inculcate values relevant to moral, social and national needs.

To make the students academically strong and versatile.

To create target oriented aptitude in the students.

To produce self-confident individuals.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/First-Best-Practice.pdf">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/First-Best-Practice.pdf</a>
Any other relevant information	<a href="https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Second-Best-Practice.pdf">https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Second-Best-Practice.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to establish an educational institution of excellence in all aspects which would produce citizens who are ready to work for the betterment of the Society and the Nation.

The mission of our institution is to motivate girl students from less literate areas of Rajasthan to pursue higher education by providing them maximum educational facility and to make them capable and bold enough to face the challenges of life at any later stage.

The institution is providing students an atmosphere to work for the society. The institution organizes camps in villages, conducts rallies on social issues. These entire efforts make the students responsible and committed towards the society, moral and values are developed in the students. The students are made aware of the latest techniques in education and utilize them.

The students of this institution represent the college and university at National level in sports activities every year.

The institution believes that all these activities lead it to produce good citizens, a citizen who has sense of responsibility towards work, society and the nation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The IQAC of the institution has proposed to start imparting education in science subjects in future. The management committee has decided to extend education in science stream as well. The institution is planning to start this program from next session. The principal of the institution has been asked to complete the formalities. Orientation program for student and , ICT workshop program for student and newly recruited teachers, FDP for teaching and non teaching staff members will be continued next year, .Next year emphasis will be given on university tournament. Academic facilities will be increased.