

**Second Best Practice:**

**1. Title:**

Impact of active research, wall magazine and class room seminars on overall development of students.

**2. Goal:**

This practice has been initiated with the aim

- To inculcate values relevant to moral, social and national needs.
- To make the students academically strong and versatile.
- To create target oriented aptitude in the students.
- To produce self-confident individuals.

**3. The Context**

The IQAC of the institution has decided to make use of wall magazine, active research and class room seminars jointly as innovative practice in the campus. The faculty motivates students to participate in wall magazine. The students who display articles on the wall magazine are asked to give some information regarding that topic and post graduate students are supposed to give a small class room seminar presentation on that. In this way, the institution has designed an innovative practice for students, which helps in making the students aware of recent topics or activities taking place globally. They not only pick up the topic but also learn something about it, while presenting the details of the topic. Such presentation before classmates makes them self-confident. On those topics, other students are also asked to give their views which is a part of active research. The students are inspired to choose the topics related to moral, social and national needs

**4. The Practice**

The wall magazine is maintained fortnightly in the campus. Students of all classes can participate in this actively. They submit their articles to the faculty in-charge at least one week before the display. Out of all the articles, the wall magazine committee decides which of the articles are to be displayed. Students concerned also come to know only after the articles are displayed. Then they make use of active research activity. After the article is displayed, the teacher in the class room asks the student to speak some words on the article and give more information to other students. Thereafter other students of that class are randomly asked to put their views and explain what they understand about the topic.

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The post graduate students who give articles remain prepared for small class room seminar. After the presentation is over, other students are asked to put their views on that particular topic.

This activity has proved to be very beneficial for removing hesitation from the students. Those who give presentation gain self-confidence. This activity encourages the students to obtain details from library and other sources which motivate them consult books and discuss the topics even outside the campus. All this efforts of the student make the academically versatile.

It took some time for the students to be familiar with the activity. The students initially were persuaded to participate. After some time when they understood the process, they started participating happily and are enjoying the activity.

**5. Evidence of Success**

The overwhelming increase in the participation of students is indicative of its success. Every week the number of submitted articles is increasing. The committee remains watchful that new students be given preference to participate.

**6. Problems Encountered and Resources Required**

When the scheme was introduced, the committee felt great difficulty in motivating the students for active research part of this activity. But after seeing some students successfully delivering the seminar, they also gained confidence and came forward to participate. With pace of time now they anxiously wait for their articles to be displayed.

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