SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHREE AGRASEN MAHILA SNATAKOTTAR MAHAVIDYALAYA

A-BLOCK, RANJEET NAGAR
321001
https://www.sagcbharatpur.org

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institution has been established by Shree Agrawal Shiksha Samiti, Bharatpur, Rajasthan. Many of its members are running industries in Bharatpur and other parts of the state. They are always ready to devote time and money for the cause of upliftment of women education.

The institution was established in the year 2003 with arts and commerce faculty having view to educate girl students and to promote them for higher studies for a better career. With the pace of time the institution has started imparting education in science stream. As on date, the institution is providing research facility in the department of Geography. This year one student has been awarded with Ph.D. degree.

All academic, sports facilities are provided to students for their overall personality development. The institution also motivates its students to participate in some or the other outdoor game facility which develops reasoning, decision making power and discipline in them.

The institution recognizes the students bringing laurels to the institution. They are appreciated in functions organized in their honor. The Management committee provides scholarships to needy students.

Vision

Our vision is to establish an educational institution of excellence in all aspects which would produce citizens who are ready to work for the betterment of the Society and the Nation.

The institution has a vision:

To motivate students so that they treat themselves an important part of the organization

To inculcate team spirit and team values.

To promote own decision making power.

To make students academically strong, aware and versatile.

To make students responsible towards society.

To make students dreaming and achieving their goals in life.

Mission

The mission of our institution is to motivate girl students from less literate areas of Rajasthan to pursue higher education by providing them maximum educational facility and to make them capable and bold enough to face the challenges of life at any later stage.

The institution is providing students an atmosphere to work for the society. The institution organizes camps in villages, conducts rallies on social issues. These entire efforts make the students responsible and committed towards the society, moral and values are inculcated in the students. The students are made aware of the latest techniques in education and utilize them. The institution believes that all these activities lead it to produce good citizens, a citizen who has sense of responsibility towards work, society and the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution provides good academic environment in the campus. Faculty members and students take pains to develop and maintain the academic environment. It provides extended library facility to meritorious students. They are given issuance of extra books, reference books to prepare and update their notes. As a result, every year students are getting places in merit and securing Gold or Silver medals. https://drive.google.com/file/d/15RsMpn1gDfZ25aY7TwTvdn3qmqxq6qL7/view?usp=drive_link.

Students get attracted towards the institution due to the sports facilities provided here. As a result, students are representing the institution in various sports at State, Interuniversity, National and International levels and bringing laurels. https://drive.google.com/file/d/1zVKosGtbFl7k2TlwTO8fx8PFec3bIETI/view?usp=drive_link.

The management committee is committed for providing infrastructural and all facilities to students. The institution has started providing education in science stream, Ph. D program in Geography after first accreditation.

Students are encouraged to excel in all fields. https://drive.google.com/file/d/15Wp5i4XvLJBIyW8fj6vhb59ncTV9sZ7M/view?usp=drive_link.

Institutional Weakness

Students coming from rural background do not have much awareness of ICT. They are sometimes hesitant in communicating due to their introvert nature and family background.

Institutional Opportunity

Students coming from nearby villages have potential to excel if their talent is explored and opportunities are given to them.

During the orientation program arranged for newly admitted students, their hidden talent is searched. They are given facility looking to their interest. The institution is getting very good results. Students are becoming bold enough and confident to move out of city, state or country for participation in various sports competitions when they are sent by the institution or any organization.

Institutional Challenge

To motivate the parents of students coming from rural back ground to send their wards out of city or state for participation in sports activities.

Removal of hesitation of participation in students and to prepare them mentally. Many a times, student mentors prepare and mentor them for facing the challenges of life.

Regular involvement of students in college activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The IQAC of the institution prepares Academic calendar showing the time and duration of all the activities to

be held in the session before the session starts. The academic calendar is uploaded on official website for all the stakeholders. Besides teaching, teachers appointed as in-charges of various committees also take care of the activity for which they are responsible. In this way each faculty member is well aware of all activities to be organized including the schedule for completion of the curriculum. The academic committee takes care of the completion and deliverance of the curriculum in time.

Two terminal exams are conducted every year and the performance of the students is indicative of their efforts as well as that of the faculty.

Faculty members are provided with OHP, maps, models, white and black boards, audio visual aids, smart class rooms and all other infrastructural facility required for effective teaching. By using and teaching with the help of such devices, students are exposed to latest techniques that are being used globally.

Internet facility is available in the library along with Delnet connection so that the faculty may optimally utilize the library facility.

Looking to the need of Computer Education, the institution has made provisions for exposure to its students to use software like MS Word, basic knowledge of Excel, preparation of Power point presentations etc.

The institution organizes curriculum and general information based guest lectures inviting experts from industry, university and social workers to the campus. During last five years the department of Geography organized guest lectures on topics related to global warming, delay of monsoon in Rajasthan etc by inviting senior faculties. Department of Political Science invited resource persons to deliver guest lectures related to constitution of India.

In the department of Home Science students learn stitching, tie & dye technique, use of waste material, cooking, salad decorating activities. Students are exposed to entrepreneurship by learning preparation and preservation of achar, murabba, chutny etc. The institution provided a platform for selling their product by taking one stall in a Mela organized by an NGO.

Teaching-learning and Evaluation

After the admission process is over, a feedback is obtained from the students regarding their hobbies, activities, field of interest etc. In the same feedback they are also asked how they came to know regarding this institution. All students are treated at par and given opportunity to participate in all activities. The institution never differentiates among the students in its activities on any basis. To keep the college environment cordial and for maintaining harmony among the students, the institution has introduced the concept of houses in the campus.

All faculty members are engaged in some or the other activities. If needed, all the faculty members are ready to help each other which develops a good understanding among the staff members and working atmosphere in the institution.

The institution realizes that all students do not have the same capacity to grasp the subjects. Some students do excel in one subject or topic while others are good in other subjects or topics. To overcome such situation, extra classes or remedial classes are organized and personal attention is given.

On the basis of performance in terminal exams and class tests, teachers recommend the students who are weak or deviated from studies, to the career & counseling cell.

Students passing out of this institution are well aware of the latest audio-visual techniques. The institute has realized that in PG classes, class room seminars are another very good mode for students to understand the topics. The students in groups of five prepare and present seminars which develops collaborative learning skill in them. The institution organizes group discussions, active research, quiz competition etc.

The institution has signed MoU with some industries where commerce students visit for industrial training. Students of Geography department are given survey practice and students of science group are send to Kevladev Ghana Project. The institution aims at developing self-confident learners with knowledge, skill and values to increase employability opportunity.

The institution organizes workshop in the campus for updating the staff members regarding use of new tools of communication and use of ICT.

Research, Innovations and Extension

After the first cycle of accreditation, the institution has introduced research facility in the department of Geography. Presently 6 students are registered under the research guide Dr. Gambhir Singh. Two Ph. D. degree of this institution has been awarded recently.

The institution has developed the concept of active research in undergraduate classes. In this concept the students are given a general topic by the teacher and they are supposed to give or put their views on that topic. This activity is helping the institution in developing the research culture among the students.

The institution has invited eminent Professors from various departments. Through organizing guest lectures, students are motivated towards research.

The library of the institution has a conducive atmosphere which motivates its staff and students to pursue research. E-books, e-journals are available in the library for consultation by its stake holders. Students of post-graduation and faculty members freely use them. Internet facility is used by the PG students for preparing the notes and OHP slides, power point slides and videos.

The geography students go for socio-economic survey in villages. For settlement survey, instruments are also provided by the institution.

The institution organizes extension and outreach programs through NSS to promote a number of community development activities on the basis of local needs so that students may become socially responsible, moral values be developed in them. The institution has a tradition of organizing educational tours, camps like Yoga, health awareness, adult education, and rallies like anti-female feticide, anti-dowry, cleanliness awareness, plantation etc.

The institution believes that the participation of students in different social activities develops national character, improves their ability, enhances their decision taking power, expands their vision, make them responsible towards the society and ultimately a good citizen which is the primary objective of this institution. The institution also believes that if it is producing responsible girl students as citizens, then it is definitely securing the next generation as well.

Infrastructure and Learning Resources

The institution is founded by Shree Agarwal Shiksha Samiti, Bharatpur. Whenever funds are required for development, funds are arranged by the trustees and donations by the industrialists of the Agarwal Samaj. When any construction work is proposed, the industrialists of this Agrawal Samaj donate whole heartedly for it. The Management Committee publishes names of donors along with their donation details in its annual progress report.

The institution has enough rooms and other infrastructural space to meet out the present requirements. Institute shall develop the infrastructure first before starting another course.

The infrastructure includes class rooms-18, fully automated library with reading room facility where two computers have been provided for students to access book availability, laboratories- home science-2, geography-1 and science subjects botany-1, chemistry-1, physics-1, zoology-1 and mathematics-1, smart class room -2, Principal office -1, Principal Room -1, Staff room -1, Girls common room -1, First Aid Room -1, Store -1, Strong room -1 Language Lab (Under renovation), one ICT lab fitted with 25 computers, auditorium fitted with LCD projector and public address system. The institution has open air theatre to conduct cultural

activities, Courts of Basketball, Volleyball, Badminton, Kho-Kho, Kabaddi are available in the campus. The institution extends indoor facilities of chess, carom, table tennis and Judo. To meet out electricity emergency the institution has procured a Generator set.

The institution believes that in the overall development of the student sports play an important role. Students of this institution have excelled in various sports at State, National and International Levels. All students participate in extra-curricular activities representing their respective houses. Houses are allotted at the time of admission. The institution has developed yoga club, health check-up and awareness of health is a regular feature of the institution.

Three water tanks have been built up in the campus to regulate water supply, installed bore well fitted with submersible electric motor.

Faculty members submit their requirement and recommendations of new titles to be purchased to the librarian. Delnet pass word and ID is provided to the faculty members and they can access at home also.

Student Support and Progression

The institution publishes its prospectus every year. The prospectus contains all details related to the institution and facilities available in the campus. The prospectus and website clearly show the admission process, courses, admission rules and regulations, discipline rules, attendance rules, fee structure, scholarships, co-curricular activities, program outcomes etc.

SC/ ST/ OBC/ SBC students are given scholarships by the State Government. The scholarship forms of such students are forwarded by the institution to the Government and disbursement of amount is directly in the account of student. Chief Ministerial Higher Education Scholarship was also distributed to students.

First Aid Room and doctor on call are available to meet out any emergency. Once a year general heath check-up of students is done in the campus.

The institution provides library facilities for NET/ SLET to students of PG classes. Students of UG course in commerce are prepared for Common Proficiency Test (for CA course).

In ICT lab, students use and learn the basics of computer. The institution is trying its best to develop the entrepreneurial skills among students. Students from the faculty of commerce are allotted industries to visit and understand the working culture. The institution is very much concerned with the overall development of its students. All students have been divided into four houses. All extracurricular, co-curricular activities are conducted through houses. The institution provides the sports kit for playing various games. Students participate in outdoor and indoor games and other competitions like mehandi, rangoli, quiz, essay , debate, group discussions, athletic activities, badminton, volleyball, basketball, kabaddi, kho-kho, chess, carom competition etc. At the end of the session, the institution conducts cultural program and prize distribution. The institution has its own mentoring system, through which students remain directly or indirectly in contact with the teachers. Wall magazine is a regular feature of this institution. Welfare measures taken for students are: scholarship by the management committee, the institution pays premium for group insurance of students, remedial classes for slow learners, delnet facility in campus to all students, book bank facility, educational tour, organization of free medical & health checkup camp.

Governance, Leadership and Management

The Academic calendar of activities is prepared by the IQAC members with the consultation of the Principal and conveners of other committees. The faculty members are entrusted duties and work for the session and they report the completion report to the Principal.

Leadership is required for the completion of all the work in time, implementation of policies rightly and to ensure that the plans are fulfilled in time. The top management, Principal and the faculty members of this institution are committed to the institution. Everybody is responsible for their duty. As a result of this work culture developed in the institution, it is becoming a premier institution in the city.

The involvement of leadership to ensure interaction with stakeholders reflects from the working of the institution and relations with them. The institution has very good relations with its stakeholders. When required, the institution invites the stakeholders to discuss the suggestions given by them.

The institution is determined for strengthening the quality of education. For this the management committee has no barriers of providing facilities. It holds meeting with the teaching and non-teaching staff members and seeks advice for improvement in the campus.

Major organizational changes in the institution was made on the recommendations of IQAC - the mentoring system consisting of chain involving all students and teachers, organization of house tournaments and decentralization of power which develop leadership and organizational quality in the students.

The institution maintains transparency in its policy, plans and process of implementation. The institution has clearly displayed its aims, objectives and mission in the campus.

The students of the institution are extensively involved in the social activities like social camps, rallies etc. The institution provides appraisal forms to each faculty member.

After discussing the requirements with conveners of all committees, annual budget is prepared. In case any expenditure goes beyond budgetary provisions, permission from the management committee is taken by the Principal.

Institutional Values and Best Practices

The students and faculty go for plantation drive. Every year, a number of trees and plants are planted in the campus as well as in the village which the NSS unit of the institution takes care of. The students are encouraged to keep the campus clean and not to bring polythene bags in the campus. Instead, they are advised to bring cloth, paper or jute bags.

The classrooms are airy and well lighted and there is no requirement of tube lights in the day time. The students are advised and directed to switch off the fans and lights when not in use, thereby saving electricity. The institution celebrates Earth Hour and students are made aware of not using any electrical appliances during that hour so as to conserve energy.

To check pollution, waste papers and dead leaves are not allowed to be burned, bus facility is provided to reduce number of own vehicles, advice is given to say No to Crackers at Diwali festival.

To remove speaking hesitation, the IQAC gave the idea of seminar presentation for all the PG students.

The institution is using computers for keeping office record and term examination record. ICT workshop and seminars for students and faculty members are organized.

Students are given training on MS word package. Students act as members in almost all committees so that they may learn the practical aspect of working in group which helps them in developing decision making power.

Best Practices:

Imbibing a sense of responsibility in the students by the mentoring system.

This practice has been initiated with the aim to make the students feel responsible, to inculcate a habit of working in group, develop team spirit, to transform them into problem solving and cooperative individuals.

Impact of active research, wall magazine and class room seminars on overall development of students.

This practice has been initiated with the aim to inculcate values relevant to moral, social & national needs, to make the students academically strong, versatile, self-confident individuals, to create target oriented aptitude in the students, and to develop a bond between all the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHREE AGRASEN MAHILA SNATAKOTTAR MAHAVIDYALAYA
Address	A-BLOCK, RANJEET NAGAR
City	BHARATPUR
State	Rajasthan
Pin	321001
Website	https://www.sagcbharatpur.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	GAMBHIR SINGH	05644-236294	9414711301	-	agrasenpgcollege@gmail.com
IQAC / CIQA coordinator	SATISH KUMAR	05644-236267	9785183002	-	satishkumar002013@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

27-01-2024 03:35:17

State	University name	Document
Rajasthan	Maharaja Surajmal Brij University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A-BLOCK, RANJEET NAGAR	Urban	1.864614	3916.07

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Faculty Of Arts,HINDI ENGLISH HISTORY POLITICAL SCIENCE SANSKRIT GEOGRAPHY ECONOMICS HOME SCIENCE	12	Senior Secondary	English + Hindi	360	154
UG	BCom,Faculty Of Commerce,ABST BADM EAFM	12	Senior Secondary	English + Hindi	60	19
UG	BSc,Faculty Of Science,ZOOLOGY BOTANY PHYSICS CHEMISTRY MATH	12	Senior Secondary	English + Hindi	120	49
PG	MA,Faculty Of Arts,GEOGRAPHY	12	Bachlor of Arts	English + Hindi	30	13
PG	MA,Faculty Of Arts,POLITICAL SCIENCE	12	Bachlor of Arts	Hindi	30	19
PG	MA,Faculty Of Arts,HINDI	12	Bachlor of Arts	English + Hindi	40	40
Doctoral (Ph.D)	PhD or DPhil,Faculty Of Arts,GEOGRAPHY	12	Master of Arts	English,English + Hindi	7	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	4				3				14			
Recruited	3	1	0	4	2	1	0	3	6	8	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	4	4	0	8
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	0	0	0	0	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	6	7	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	222	0	0	0	222
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	72	0	0	0	72
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	58	48	45	54
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	14	8	12	11
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	151	175	137	146
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	116	107	108	112
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	21	7	14	10
	Others	0	0	0	0
Total		360	345	316	333

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated institution. We have to follow the syllabi provided by the affiliating University. Each student has to opt for three optional papers for obtaining graduation degree. However to cope up with the aims of NEP 2020 the institution organizes various social activities. Through these activities the institution tries to inculcate social values in students, make them responsible towards their social and moral duties.
2. Academic bank of credits (ABC):	The institution abides by all directions and guidelines issued by the government authorities. The faculty members have taken initiative and helped the students of this college in registering with ABC. All

	students of this institution are registered in ABC. Their ABC IDs are available with the institution.
3. Skill development:	The institution organizes ICT workshop every year. Through this activity computer skills are developed in students. Students learn basics and use of MS word, excel, power point etc. For developing communication skills, the institution is developing proper language laboratory in the campus. All activities in the campus are organized through houses which develops team spirit in them and inculcates moral values in the students and helps the institution in producing good citizens. The institution emphasizes on sports activities which make the students disciplined.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution is imparting education in Hindi and English both languages in all streams ie Arts, Commerce and Science. Students coming from Hindi medium schools can reply their answers in Hindi at university exams as well. The institution organizes various cultural activities at institutional level where students also perform various activities in regional languages.
5. Focus on Outcome based education (OBE):	The students of home science are given training for food preservation. Under this program students learn to prepare Achar, Jam, Jelly, murabba etc. This year the students have prepared these items under able supervision of faculty member and the prepared items were sold in a mela organized by NGO. By this activity, entrepreneurship and confidence is developed in girl students coming from rural background. Industrial visits for students of commerce stream are arranged which helps them in understanding industrial activity and atmosphere. The students opting geography at graduation and post-graduation level are given training for socio-economic survey and field work (settlement plan) as a part of curriculum.
6. Distance education/online education:	NIL

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institution has established Electoral Literacy Club in November, 2022 on the directions issued by

	election commission, in the campus with a view to make students aware of Indian Election Process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Mr. Lokendra Kumar Sharma has been appointed as Election In-charge of the institution by the Principal from November, 2022. He remains in contact with District election officer appointed by the State Government. Ms Preeti Kappatia was nominated as student ambassador (Co-ordinator) in the month of September, 2023 by college administration. ELC is functional and representative in character in the campus.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Under sveep program DM Shri Lok Vandu, District coordinator Data Ram (IAS), CEO Jila Parishad Bharatpur Shri Om Prakash Kuntal visited the institution and an awareness guest lecture was organized for students https://drive.google.com/file/d/1bkOP4eufkC72elhyB2vlD0_ix1f9_xGL/view?usp=sharing . Students who have completed 18 years of Age were registered in voter list. Institution has organized a poster competition, essay writing competition, rangoli, demo of EVM and functioning of VVPAT was displayed to the students https://drive.google.com/file/d/1glsgaY4wCH-f4txS551Bc2YGwyXDiruH/view?usp=sharing . Institution has organized a poster competition, essay writing competition, rangoli, demo of EVM and functioning of VVPAT was displayed to the students For election, one day prior to polling day the MODEL booth NAMED youth booth was decorated under supervision of Mr. Lokendra Kumar Sharma. This year newly registered student voters of the institution used their right to vote during assembly election. The general election for Parliament are due 2024 and registration of new voters is in way. Through various rallies, camps etc the citizens are made aware of their right of voting. This year before assembly elections the students participated in VOTE BARAT ie a rally was organized in the surrounding of the institution to sensitize and familiarize them with electoral process https://drive.google.com/file/d/1BicvkQFrySLuoQJDPka9TWfBlR20TqyJ/view?usp=drive_link. Faculty members advised the students not to give in to any kind of pressure or greed and exercise their voting right wisely. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,

	publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. This year before assembly elections the students participated in VOTE BARAT ie a rally was organized in the surrounding of the institution to sensitize and familiarize them with electoral process https://drive.google.com/file/d/1Ere HBvJXbOBECYcRgC8h-8Mfx8uMqbPR/view?usp= drive_link .
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	This year before assembly elections the students participated in VOTE BARAT ie a rally was organized in the surrounding of the institution to sensitize and familiarize them with electoral process (Link). Institution has organized a poster competition, essay writing competition, rangoli, demo of EVM and functioning of VVPAT was displayed to the students (Link).
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The eligible 28 student were registered as voters before assembly election, 2023. The registration of students who now have become eligible is in way. Camps for the registration are organized in the campus.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
852	886	852	870	802

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	19	14	18	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.7	10.87	4.05	17.57	6.55

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution being an affiliated one follows the curriculum provided by the affiliating university. Before the beginning of a session, academic calendar is prepared by the faculty members and is finalized by the IQAC. All curricular and co-curricular activities are incorporated in it. The institution organizes an orientation program for the newly admitted students where they are explained about all activities to be organized in the campus. Therefore all students are aware of the academic schedule well in advance. At the start of the session the academic calendar is displayed to all students on the notice board and is also made available on official website. During class room teaching, teachers concerned explain topics to the students in detail before starting the chapter. The faculty members provide class notes to the students during their classes. Apart from class notes students can get copy of the presentation, OHP sheets. Students can avail reprographic facility in the library. During practical classes the material is provided by the institution under supervision of concerned teachers. Students maintain their practical record which is regularly checked by the teacher during practical classes. The head of the institution keeps in touch with the faculty members and obtains their feedback regarding completion of courses and assesses whether extra classes will be required. Since the institution holds internal examination twice a year, the syllabus to be covered as per the term exams is disclosed to the students at the start of the session. Most of the courses run by this institution are under annual examination scheme. From the current session 2023-24 the university has introduced semester system from part I of graduation courses.

The internal examinations are conducted on University examination pattern. The result of both the internal examinations are handed over to the students in parent teacher meeting. The students get a feel of the main university exam and realize its seriousness. Slow performers identified are counseled and given special attention by the teachers and the institution by organizing extra or remedial classes for them. The student's overall understanding regarding topics is measured through discussion in class room after completion of particular unit/ chapter in the class. The institution also notices the behavioral activity of the students admitted in the campus. Students' evaluation regarding behavior and over all development is observed by the teacher in-charges keeping the activities of students in their knowledge through student mentors. Regarding this process all students are well informed.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The NSS unit in the campus is very active and sensitive towards various social activities. Through NSS activities the institution imbibes ethical values, builds moral and social character in students. Guest lectures, rallies and camps on various issues like senior citizen awareness, swabhiman diwas (Self-

respect day), nasha mukti (De-addiction) awareness, anti-girl child feticide, anti-dowry, population control, Aids awareness, covid awareness, constitution day, voting right awareness etc are organized. The institution also organizes guest lectures on great Indian personalities like Sardar Patel, Mahatma Gandhi, Swami Vivekanand etc to make students aware of their contributions and inspire them.

Plantation is a regular activity of NSS unit. Every year plantation activity is organized in the adopted village. The institution organizes water conservation rally. The affiliating university has made it compulsory to study environmental studies as one of the subjects in graduation. Use of polythene bags is prohibited in the campus. Students are encouraged to use jute, cloth or paper bags. Through Swachh Bharat Abhiyan, the institution inculcates habit of cleanliness in students. Link for activities https://drive.google.com/file/d/1gitz0PxzZ0Vv9S_Jo-9ouRqAUncHFvbx/view?usp=drive_link

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 239

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 54.39

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
323	313	299	325	312

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
650	650	530	530	530

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.19

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
244	238	208	221	212

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
332	332	270	270	270

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40.57

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution is providing latest technology to its students so that they can learn by listening and viewing in practical. The institution is imparting education in the field of Home Science as a subject. Students learn stitching, knitting, cooking, achar, jam making, food preservation, washing etc during class work. Exhibition is organized to display the work done by the students. Every year three batches of 50 students each are sent to learn food processing and preservation at Indian Food Production and Training Institute, Rudayan-Aligarh. Faculty members use globe, maps, charts, models etc wherever it is possible. To extend participative learning the institution organizes group discussions, class room seminars are conducted so that students are involved in the learning process. In group discussion activity students are given general topics for discussion. Class room seminars are conducted by the teachers in class after completion of their topic. This activity helps the teachers in assessing the understanding of students about the subject. The institution is continuing wall magazine concept since 2011. Students are encouraged to actively participate in this activity. They bring different articles from magazines, prepare their own drawings, poems, short stories etc. All these activities develop their habit of reading & writing, motivates creativity and innovative ideas. This brings out their hidden talent many a times. Students having practical subjects perform experiments during their classes, students having mathematics or accounts subjects are given problems to solve, home assignments are given to the students. For practical training, students from commerce stream visit industries in small groups during winter vacations. Faculty members are encouraged to prepare videos related to curriculum. These more than 100 videos are uploaded on institutional youtube channel. Students can access them any time or before their university exams. The institution has provided white boards, laptop, desktops, LCD projectors, overhead projectors, internet facility etc to faculty members, which are used by them during class room teaching. Link: https://drive.google.com/file/d/1zDBNRaN3odiMo6I9m3nd1wbZq609X7h_/view?usp=drive_link , https://drive.google.com/file/d/1CaN3m_XlWaOCcWR9GaEhh4CptT4LhyAW/view?usp=drive_link.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.64

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 70.65

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	10	13	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The schedule for internal examinations in the campus is well notified in the academic calendar declared at the start of the session. Two internal exams are organized every year. The process is explained to students during orientation program. These internal exams are conducted on university examination pattern. The internal examination process is clear to all students. After assessment, the answer sheets are handed over to the students. so that they can review answer-sheets before appearing for university final examination. If any student has any doubt about the replies given by her, she is free to contact the subject teacher and discuss her query. Faculty members explain their shortcoming in details so that they may not repeat such mistakes during university examinations. All such practices make the students secure better marks at university level. The marks awarded to students are not included in their final result declared by the university. Therefore much queries are not received and get resolved at class room level.
The university has its own redressal system. If any student is not satisfied with the marks awarded to her, she may apply to university for revaluation of her answer sheets. The university examination cell takes

care of such cases and tries to remove discrepancies, if any, within the stipulated time period. The final outcome whether changed or unchanged is communicated to the student. Link https://drive.google.com/file/d/1k_mdnNEqM1ptzeutEyHKjUmwduTmZGnA/view?usp=drive_link.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The students graduate from this institution in commerce, humanities and science streams. The students passing out with commerce degree will attain the skill to qualify for post-graduation programs, chartered accountant, company secretary and ICWA, MBA courses, civil services, post-graduation courses.
The students out going with science stream have vast opportunities in the field of engineering, medical, pharmacy, veterinary, civil services, post-graduation
In humanities the institution extends education in Hindi, English, Sanskrit, Geography, Political Science, Economics, History and Home Science courses. Student after graduating with these subjects have opportunities in vast range of fields. They may go for post-graduation program and many of them opt these courses as one of the subject in various competitive examinations. After studying for three years they gain knowledge and have a command over their subjects.
The students participate in the social activities through rallies, nukkad natak, guest lectures etc organized by the institution. These activities enable the institution to inculcate social responsibilities and moral values in the students. The institution is extending NSS program to achieve its goals. Link: https://drive.google.com/file/d/1gitz0PxzZ0Vv9S_Jo-9ouRqAUncHFvbx/view?usp=drive_link
For the overall development of students and to achieve better POs and COs student are actively engaged in sports activities. Every year students represent at university and national level in different sports. Students from this institution have also represented at international level also. Link: https://drive.google.com/file/d/1zVKosGtbFl7k2TlwTO8fx8PFec3bIETI/view?usp=drive_link .
The program outcome and course outcome is uploaded on the official website. Link: https://www.sagcbharatpur.org/wp-content/uploads/2024/01/Programme-Out-Come-22-23.pdf.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Medals for this year are not declared by the university yet. In the academic session 2022-23 Results of B. Com. I year, B. Com. II Year, MA Geography Previous, MA Hindi Previous, MA Political Science Previous were 100%. Results of B. Sc. I year 95.74, B.A. II year 94.70, B. Sc. II year 93.75, BA III Year

93.37, B. A. I year 92.57, B. Com III Year 91.67, MA Hindi Final Year 91.67, MA Political Science Final year 83.33, MA Geography Final Year 59.38 percent.

In the academic session 2021-22 three students received positions at university level. Kirti Khandelwal B. Com. Final and Parul Bansal MA Final Geography received Gold Medals, whereas Tania Bansal of BA Final received Silver Medal and academics. Students of B. A I year, II year, B. Com. I year, II Year, MA Geography Previous, MA Hindi Previous, MA Political Science Previous were promoted as per government guidelines for covid 19 pandemic and results are treated as100%. Results of BA III Year, B. Com III Year, MA Geography IV semester, MA Hindi Final Year and MA Political Science Final year were 98.2, 100%, 78.4%, 95.2% and 100% respectively.

In the academic session 2020-21 two students Yukta Faujdar BA Final Year and Laxmi Kumari MA Final Hindi received Gold Medals. Students of B. A I year, II year, B. Com. I year, II Year, MA Geography Previous, MA Hindi Previous, MA Political Science Previous were promoted as per government guidelines for covid 19 pandemic and results are treated as100%. Results of BA III Year, B. Com III Year, MA Geography IV semester, MA Hindi Final Year and MA Political Science Final year were 98.2, 100%, 78.4%, 95.2% and 100% respectively.

In the academic session 2019-20 two students Kavita Kumari of MA Political Science and Priya Choudhary of BA Final Year had secured Gold and Silver Medals respectively in academics at University level. During this session results of B. A. I year, B. A. III year, B. Com. II Year, B. Com. III, MA Geography II to III semesters, MA Hindi final years, MA Political Science final year were 100% and MA Geography IV semester was 93%. Whereas students of BA II Year, B. Com. I Year, MA Hindi Previous and MA Political Science Previous were promoted as per the covid 19 pandemic guidelines.

In the academic session 2018-19 two students Pratibha Mishra of BA Final Year and Anamika Sharma of MA Geography had secured Gold Medal in academics at University level. During this session results of B. Com I year, B. Com III year, MA Geography I- to IV semesters, MA Hindi previous & final years, MA Political Science previous & final year were 100% whereas results of BA final year, BA II year, BA I year and B. Com II year 98%, 97.19%, 95% and 90% respectively. Link: https://drive.google.com/file/d/15RsMpn1gDfZ25aY7TwTvdn3qmqxq6qL7/view?usp=drive_link, https://drive.google.com/file/d/15Wp5i4XvLJBIyW8fj6vhb59ncTV9sZ7M/view?usp=drive_link,

After graduating the students move forward for obtaining their career goals. The students speak good words for the institution.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.85

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
236	283	252	289	211

2.6.3.2 **Number of final year students who appeared for the university examination year-wise**

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
267	294	264	294	221

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution is imparting education in Hindi and English both languages in all streams ie Arts, Commerce and Science. Students coming from Hindi medium schools can reply their answers in Hindi at university exams as well.

The institution organizes various cultural activities at institutional level where students also perform various activities in regional languages. https://drive.google.com/file/d/1kE_JKY2cyrdbBotc0oLsAe3zbAPrfKBZ/view?usp=drive_link

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.49

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	1	0	3	7

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution understands its social responsibility towards the society. To accomplish this, the institution organizes various social programs with the involvement of students. These programs are conducted to make the residents of rural area and residing nearby area of the institution aware of social issues and social evils. The awareness in residents is evident as they come out to help in organizing these activities and they appreciate as well. The activities generally the institution organizes are rallies, camps, cleanliness drive, plantation, nukkad natak, guest lectures in campus for students. After participating in such activities students also feel responsible towards the society.

During session 2022-23 students have participated in Plantation, Nasha Mukti (Deaddiction) oath ceremony in adopted village, Flag hoisting in every house in adopted village Kanjoli, seminar on Importance of sports, Teachers Day celebration, seminar on International Literacy Day, Hindi diwas, NSS Foundation Day, Prarthna Sabha to pay respect to Mahatma Gandhi and Lal Bahadur Shastri Jayanti and debate competition, Marathon Race, Yoga camp, National Unity Day, Kaumi Ekta week, Constitution Day and National Youth week.

During session 2021-22 students have participated in Water conservation Jan Jagran Program, Population Control, Girl Education Promotion JanJagran, International literacy Day Guest Lecture, Guest lecture: Mahatma Gandhi, Constitution: Fundamental Rights, Third One Day Camp Cleaning in adopted village, During session 2020-21 to make the students aware of our constitution, the institution organized a guest lecture on Fundamental Rights, Mahatma Gandhi: Not only Past but Future also. A quiz was arranged in the campus on Struggle for Independence. Rallies and other social activities which involve more number of students and villagers were not carried out because of the guidelines issued by the state government.

During 2019-20 session students participated in social activities like Aids Awareness: rally, Swachha Bharat: Rally and cleaning of Park, Gender issue: nukkad natak

During 2018-19 session social programmes organized were Aids Awareness: rally, Swachha Bharat: Rally and cleaning of Park, Gender issue: nukkad natak, Health issue: Yoga camp. (Link https://drive.google.com/file/d/1gitz0PxzZ0Vv9S_Jo-9ouRqAUncHFvbx/view?usp=drive_link.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 54

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	6	10	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Details of class rooms 18 , library with reading room facility is fully automated, Two computers have been provided for students to access book availability, laboratories home science -2, geography-1 and science subjects botany-1, chemistry-1, physics-1, zoology-1 and mathematics-1, smart class room -2, Principal office -1, Principal Room -1, Staff room -1, Girls common room -1, First Aid Room -1, Store -1, Strong room -1 Language Lab (Under renovation), one ICT lab fitted with 25 computers, auditorium fitted with LCD projector and public address system. The institution has open air theatre to conduct cultural activities, Courts of Basketball, Volleyball, Badminton, Kho-Kho, Kabaddi are available in the campus. The institution extends indoor facilities of chess, carom, and table tennis. Facility for Judo is also available in the campus. (Link: https://drive.google.com/file/d/1CaN3m_XlWaOCcWR9GaEhh4CptT4LhyAW/view?usp=drive_link.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.87

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.87	0.75	0.93	3.50	0.82

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

PUSTAKAALAYA ver 2.0 was installed in the year 2017. The institution extends the open access to its students in the library. All issue and deposit of books is carried out by computers. Two computers for open accession have been provided in the library. Students use them to check the availability of required books.
The institution subscribes delnet, regularly. Through delnet e-resouces and journals are available, Hard copy of 8 journals

Students and faculty members use the library space on regular basis. Daily newspapers and magazines are available for reading which helps the students to update their knowledge regarding day to day events.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has provided wi-fi internet facilities with bandwidth 100MBPS in the campus. In library, computer lab students use this facility. Using internet facilities the post graduate students of geography and faculty members take advantage of delnet facility in the library for updating their notes. The institution has recently renovated the computer laboratory. The institution has procured computers etc

from time to time. 25 computers have been replaced. 3 smart class rooms are developed. All class rooms are fitted with white board. https://docs.google.com/document/d/1d1c5w2mgY1wlgXDvcISYbbyOWjdi AbMp/edit?usp=drive_link&ouid=106875327122636575789&rtpof=true&sd=true,

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 32.77

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 26

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document]
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 21.73

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
311	210	193	86	126

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.68

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
126	58	81	115	75

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 20.38

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
91	16	8	88	56

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
236	283	252	289	211

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.59

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	2	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 70

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	0	14	19

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	51	0	38	36

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of this institution is not registered. Alumni and parents help the institution in organizing social events in rural or nearby areas. Financial support is not taken from them.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance policy of the institution is to encourage the students to their highest level of excellence and is devoted to overall development of the students. The mission of this institution is to provide education to girls coming from rural areas and to make them capable of facing challenges of life. In academics students are receiving Gold or Silver medals and in sports activities students are representing the institution and the affiliating university at national level in interuniversity games. https://drive.google.com/file/d/15RsMpn1gDfZ25aY7TwTvdn3qmqxq6qL7/view?usp=drive_link, https://drive.google.com/file/d/1zVKosGtbFl7k2TlwTO8fx8PFec3bIETI/view?usp=drive_link,
The Principal delegates the powers of operational autonomy and maintenance of discipline in the campus to the committees. The Principal has constituted various committees for smooth working of the institution and decentralization of power for good and effective decision making. These committees work independently under guidance of the in-charge of the committee https://www.sagcbharatpur.org/wp-content/uploads/2024/01/Organogram.pdf. All decisions related to their working are taken up by the committee. The in-charge of the committee holds a meeting with members and after discussion decisions are finalized. These decisions are discussed with the head of the institution for the smooth implementation. If finances are required, the in-charge puts up the matter with the head of the institution and prior approval is taken. As per need of the committee, students are also nominated in each of the committee so that they may also learn about the official procedures. At the end of the session each committee submits its report to the head of the institution who finalizes annual report and puts-up before the management committee.
The institution has a mission to promote women education in all fields, and it has started providing education in the science stream as well. During last five years 5 students have registered for doctorate degree with the department of Geography. So far 3 students have been awarded with Ph.D degree. The institution tries to keep pace with the NEP. Students of this institution are given exposure to develop their ICT skills like use of computer based programs. The institution extends all facilities to all students coming from different areas, family back ground etc for catering to diversity. All students of the institution are registered with ABC. From session 2023-24 the university has introduced semester system in graduation courses where choice based credit system will be followed. https://drive.google.com/file/d/15Wp5i4XvLJBIyW8fj6vhb59ncTV9sZ7M/view?usp=drive_link.
Home science department had put up a stall of achar, jam, jelly, chutny, murabba etc prepared by students in the campus in a local mela to develop entrepreneurship in students. The revenue generated by this activity was distributed among students https://drive.google.com/file/d/1uF_s1h3ZiYJW2L2OBPUG Gji5Ba6ZnWyU/view?usp=drive_link,
https://drive.google.com/file/d/109j27WXNyv78UU12PfAt4QN3AxbXxmVS/view?usp=drive_link.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution prepares its plan at the start of the session. All concerned committees submit their proposals to the IQAC and if needed, financial approvals are obtained. IQAC finalizes the plan in its meeting. All Curricular and co-curricular activities and their schedule is mentioned in the academic calendar. Concerned committees follow the schedule during the session. In all college activities students are involved actively as a participant or as member of committees. The activities are conducted smoothly throughout the year.

The institution has started imparting education to girl students of science stream. To provide upgraded education facility to girl students the institution planned to start Ph. D. program in the campus.

To strengthen administrative set up the Principal declares committees every year which work independently to perform their activities timely and smoothly as per the academic calendar. The institution releases its academic calendar in the beginning of the session and every student is well aware of it.

The institution follows all rules and regulations laid down by the government or affiliating university for the appointment of faculty members. Earlier the institution was affiliated to University of Rajasthan and at that time approval of the faculty members was obtained from the University. Due to the State Government policy the affiliation of our institution was shifted to present Maharaja Surajmal Brij University, Bharatpur. The institution has already submitted file for approval of remaining faculty members from the affiliating university. The institution follows the rules and procedure of the affiliating university. Posts are advertised in daily and national newspapers, interviews are conducted by the board of experts prescribed by the university.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

All teaching and Non-teaching staff members fill up the Institutional Appraisal Form at the end of the session. The appraisal form is reviewed by the head of the institution and approved by the President/ Secretary of the management committee.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 63.48

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	12	12	17	12

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	3	5	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution obtains the requirement of all departments. The management committee finalizes the list of requirements and accordingly procurement is completed. The excess funds are transferred to the management account. If needed the funds are transferred to the institution by the management committee. All infrastructural expenditure is made by the management committee. In the meeting of management committee they decide how much amount is to be spent on development of which of the infrastructure. Therefore the management committee diverts its fund in the institution where it is needed. The time table committee sees that there is optimum use of available infrastructure so that rooms are not vacant and students are engaged regularly in their classes.

The institution conducts internal and external audit of its accounts every year. A committee is appointed by the principal for the internal audit. Two senior faculty members and accountant are members of this committee. They submit their report to the Principal. External audit is carried out by the team of auditors. Chartered accountant firm conducts the annual audit and report is submitted to the President of the management committee.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has significantly contributed in campus activities. Orientation program for newly admitted students is organized in the campus every year https://drive.google.com/file/d/1zDBNRaN3odiMo6I9m3nd1wbZq609X7h_/view?usp=drive_link. ICT workshop is conducted for newly admitted students. Guest lectures are arranged in the campus https://drive.google.com/file/d/1leRQ_eN2hisFd0yKhqScwug3qCJoK8bQ/view?usp=drive_link. Class seminars are presented by the students. House tournament and cultural activities are conducted as a regular practice https://drive.google.com/file/d/1kE_JKY2cyrdbBotc0oLsAe3zbAPrfKBZ/view?usp=drive_link. Wall magazine is continued.

The institution emphasises on use of different techniques during class teaching. It advises faculty members to make use of globes, maps, charts, audio-visual aids etc wherever it is possible. In practical classes, experiments are carried out so that the students can practically learn. The institution has made arrangements for commerce students to visit local industries so that they may know the working in industries. The incremental improvement is seen by the results declared by the university in which the students are excelling, In sports activity participation of students of this institution at university and interuniversity tournaments has increased. Overall personality development of students is observed by faculty members. At institutional level different activities like quiz, poster making, essay writing, debate, class room seminars, participation in wall magazine etc. are organized. These activities help in developing students' personality and remove their hesitation in presenting themselves (Link https://drive.google.com/file/d/1kE_JKY2cyrdbBotc0oLsAe3zbAPrfKBZ/view?usp=drive_link.

Two internal exams on university examination pattern are organized in the campus. The answer sheets are examined and evaluated by the subject teachers. These answer sheets are handed over to the students which they review before appearing in the final university examinations. This practice helps the students to review their mistakes they made earlier, thereby securing better awards in university examinations. Linkhttps://drive.google.com/file/d/1k_mdnNEqM1ptzeutEyHKjUmwduTmZGnA/view?usp=drive_link
.

The institution acknowledges the academic and co-curricular achievements of the students in separate programs during the session Link https://drive.google.com/file/d/15Wp5i4XvLJBIyW8fj6vhb59ncTV9sZ7M/view?usp=drive_link.

All records of the activities conducted during the session are maintained in the office of IQAC.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is a women education institution which follows the rules & regulations laid down by the Government, policies framed and actions formulated for upgradation of women in the society. The management of the institution is of the view that women education must be promoted for the progression of the society. The mission of this institution is to motivate girl students from less literate areas of Rajasthan to pursue higher education by providing them maximum educational facilities and to make them capable and bold enough to face the challenges of the life at any later stage. https://www.sagcbharatpur.org/?page_id=710.

Most of the students admitted here have rural background. The members of the management committee are of the opinion that an educated woman can take care of and bring-up her family in a far superior way. The institution has a long tradition of promoting women education in the society.

Every year it organizes social activities in this direction. Rallies, nukkad natak, guest lectures, camps etc are organized on issues like Stop girl child feticide, Stop Dowry, Beti Bachhao-Beti Padhao, health awareness activities like health checkup camp, etc. https://drive.google.com/file/d/1gitz0PxzZ0Vv9S_Jo-9ouRqAUncHFvbx/view?usp=drive_link.

The institution provides a platform to girl students to think broadly and to get better education. Every year students of this institution are excelling in academics at University level. https://drive.google.com/file/d/15RsMpn1gDfZ25aY7TwTvdn3qmqxq6qL7/view?usp=drive_link, https://drive.google.com/file/d/15Wp5i4XvLJBIyW8fj6vhb59ncTV9sZ7M/view?usp=drive_link.

The students of this institution have shown outstanding performance in the field of sports as well. They have represented university at interuniversity level, all India level and even at international level and achieved great laurels. https://drive.google.com/file/d/1zVKosGtbFl7k2TlwTO8fx8PFec3bIETI/view?usp=drive_link.

The students during graduation and post-graduation programs are emboldened, gain self-confidence and develop decision making power.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

    4. Green campus initiatives
    5. Disabled-friendly, barrier free environment

Response: D.1 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

    1. Green audit / Environment audit
    2. Energy audit
    3. Clean and green campus initiatives
    4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Organization of house tournaments in the campus is a regular practice. All students are given opportunity to participate in sports and cultural activities of their choice. The concept of house tournaments develop harmony among students, students learn to respect each other and tolerance is developed. Students come from different parts of Rajasthan. The cultural programs presented by students include group dances of various parts of Rajasthan and some popular dances of other states which develops regional, communal and linguistic understanding. Participation through houses develops tolerance and harmony in students. They learn to help and accommodate each other and value the sentiments of others.

NSS unit conducts social activities in nearby villages so that students feel an attachment with the society. The students have taken initiatives to make the citizens aware of their Voting Rights. For this they arranged a symbolic VOTE BARAT https://drive.google.com/file/d/1BicvkQFrySLuoQJDPka9TWfBlR20TqyJ/view?usp=drive_link in nearby area of the institution. A camp was organized in the campus in which eligible students completed formalities and their names were included in voting list. Students were involved in developing a model voting booth in the campus.

The institution celebrates Independence Day and Republic Day on a large scale. Parents and guardians are also invited for the same. During last five years the institution organized various guest lectures on "Preamble of Constitution: Reflection of Democracy", Stop Girl Child Feticide, Indian Constitution, Girl Education Promotion, Water conservation etc. The institution organizes social activities in campus and nearby villages to imbibe moral values and responsibilities in students. All activities are conducted under supervision of faculty members.

The institution has organized AIDs awareness program, nukkad natak on Gender issue, Yoga camp, rallies on Beti Bachao, Beti Padhao, Stop using Plastic Bottles & polythene and other social activities. Students come from different social and economic backgrounds. In this institution all students are treated

at par in all activities and provided equal opportunity. The students participate in various social activities which makes them socially responsible citizens. https://drive.google.com/file/d/1kE_JKY2cyrdbBotc0oLsAe3zbAPrfKBZ/view?usp=drive_link, https://drive.google.com/file/d/1gitz0PxzZ0Vv9S_Jo-9ouRqAUncHFvbx/view?usp=drive_link, https://drive.google.com/file/d/1zVKosGtbFl7k2TlwTO8fx8PFec3bIETI/view?usp=drive_link.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

First Best Practice: https://www.sagcbharatpur.org/wp-content/uploads/2023/07/First-Best-Practice.pdf
1.   Title:
   Imbibing a sense of responsibility in the students by the mentoring system.

2.   Goal:
    This practice has been initiated with the aim: To make the students become responsible, problem solving and cooperative individuals.

3.   The Context
    To introduce the mechanism of mentoring was a challenging task. The management was of the view that this mechanism should be introduced with a feeling of acceptance in the campus; not by imposition. It was really very difficult to prepare the students in the campus for the new and unseen mentoring system. At first the students of undergraduate classes were mentally prepared to accept the immediate senior girls as their mentor. At the same time post graduate students were prepared mentally to accept the under graduate students as their younger sisters. Once the ground was prepared it became very easy to introduce the mechanism.

4.   The Practice
   In the first step, 5 postgraduate students were grouped under one teacher to whom they were supposed to report about the 10 undergraduate students who were grouped under them.
   Once the students came to know to whom they were supposed to report, the mechanism was initiated. After a period of strife of about one week, students started accepting the mechanism. In this mechanism, these undergraduate students were to be helped in the campus by one postgraduate student. Such 5 postgraduate students were to report regarding such helpful activity to the teacher concerned. Post graduate students were told to deal with undergraduate students in a friendly manner so that undergraduate students would be able to discuss and share their problems or difficulties in the campus with them.
    Information regarding some shy and economically weaker students was reported by postgraduate students. This mechanism also helped in identifying the students who could not perform well in term examinations and were worried about their career. Such students were called upon by the teachers and

were morally boosted and guided by them to attend remedial classes or extra classes. Teachers gave more attention to them in the class room studies.

5. Evidence of Success

Working of the campus became very smooth and actual problems of the students could be addressed by the faculty members and day to day problems of new and undergraduate students were resolved.

Small day to day working problems got sorted out at students' level. The student-in-charges also developed a feeling of responsibility towards their assignment. Success of the mechanism was observed by the lowering of dropout rate.

6. Problems Encountered and Resources Required

Some students were initially shy to talk about their weak financial conditions. Financial liability was taken care of by the management.

Name of the Principal   Dr. Gambhir Singh
Name of the Institution   Shree Agrasen Mahila Snatakottar Mahavidyalaya
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Accredited Status   Grade B; CGPA 2.11
Work Phone: 9256263541
Fax:
Website: www.sagcbharatpur.org
E-mail :   agrasenpgcollege@gmail.com
Mobile: 9413838687

Second Best Practice: https://www.sagcbharatpur.org/wp-content/uploads/2023/07/Second-Best-Practice.pdf

1. Title:

Impact of active research, wall magazine and class room seminars on overall development of students.

2. Goal:

This practice has been initiated with the aim:
? To inculcate values relevant to moral, social and national needs.
? To make the students academically strong and versatile.
? To create target oriented aptitude in the students.
? To produce self-confident individuals.

3. The Context

The IQAC of the institution has decided to make use of wall magazine, active research and class room seminars jointly as innovative practice in the campus. The faculty motivates students to participate in wall magazine. The students who display articles on the wall magazine are asked to give some information regarding that topic and post graduate students are supposed to give a small class room seminar presentation on that. In this way, the institution has designed an innovative practice for students, which helps in making the students aware of recent topics or activities taking place globally. They not only pick up the topic but also learn something about it, while presenting the details of the topic. Such presentation before classmates makes them self-confident.

4. The Practice

The wall magazine is maintained fortnightly in the campus. Students of all classes can participate in this actively. They submit their articles to the faculty in-charge at least one week before the display. Out of all the articles, the wall magazine committee decides which of the articles are to be displayed. After the article is displayed, the teacher in the class room asks the student to speak some words on the article and give more information to other students. Thereafter other students of that class are randomly asked to put their views and explain what they understand about the topic.

The post graduate students who give articles remain prepared for small class room seminar. After the presentation is over, other students are asked to put their views on that particular topic.

This activity encourages the students to obtain details from library and other sources which motivate them consult books and discuss the topics even outside the campus.

5. Evidence of Success

This activity has proved to be very beneficial for removing hesitation from the students. Those who give presentation gain self-confidence.

The overwhelming increase in the participation of students is indicative of its success. Every week the number of submitted articles is increasing. The committee remains watchful that new students be given preference to participate.

6. Problems Encountered and Resources Required

When the scheme was introduced, the committee felt great difficulty in motivating the students for active research part of this activity. Identified space for Wall Magazine board was required.

Name of the Principal   Dr. Gambhir Singh
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E-mail :   agrasenpgcollege@gmail.com
    Mobile: 9413838687

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our vision is to establish an educational institution of excellence in all aspects which would produce citizens who are ready to work for the betterment of the Society and the Nation.

The mission of our institution is to motivate girl students from less literate areas of Rajasthan to pursue higher education by providing them maximum educational facility and to make them capable and bold

enough to face the challenges of life at any later stage.

The institution is providing students an atmosphere to work for the society. The institution organizes camps in villages, conducts rallies on social issues. These entire efforts make the students responsible and committed towards the society, moral and values are developed in the students. The students are made aware of the latest techniques in education and utilize them.

The institution is of the view that students passing out from here must be capable of facing challenges globally. It is an achievement for the institution that students passing out are excelling in academics as well as in sports activities. Girls coming from villages are getting exposure and proving themselves. In academics and sports activities they are regularly earning Gold and Silver Medals for the last few years. The students of this institution have represented the college and university at National level in sports activities.

https://drive.google.com/file/d/1zVKosGtbFl7k2TlwTO8fx8PFec3bIETI/view?usp=drive_link.

For the academic session 2022-23 the Gold and Silver medals are yet to be declared by the University.

In the academic session 2021-22 three students received positions at university level. Kirti Khandelwal B. Com. Final and Parul Bansal MA Final Geography received Gold Medals, whereas Tania Bansal of BA Final received Silver Medal in academics.

In the academic session 2020-21 two students Yukta Faujdar BA Final Year and Laxmi Kumari MA Final Hindi received Gold Medals.

In the academic session 2019-20 two students Kavita Kumari of MA Political Science and Priya Choudhary of BA Final Year had secured Gold and Silver Medals respectively in academics at University level.

In the academic session 2018-19 two students Pratibha Mishra of BA Final Year and Anamika Sharma of MA Geography had secured Gold Medal in academics at University level. https://drive.google.com/file/d/15RsMpn1gDfZ25aY7TwTvdn3qmqxq6qL7/view?usp=drive_link, https://drive.google.com/file/d/15Wp5i4XvLJBIyW8fj6vhb59ncTV9sZ7M/view?usp=drive_linkThe institution believes that all these activities lead it to produce good citizens, a citizen who has sense of responsibility towards work, society and the nation.

5. CONCLUSION

Additional Information :

REcently one more student in Geography has been awarded with PH. D. Therefore total two students have been awarded with Ph.D Degree.

Concluding Remarks :

The institution is making all efforts in grooming the admitted students and preparing them to face all challenges at global level. It is producing academically sound, socially responsible students having moral and national character. The institution is encouraging sports persons who are disciplined and have dedication. The institution is taking all measures to make the students coming from small villages self-confident and to embolden them.